

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00 p.m.
Kingsburg, CA 93631
March 11, 2024

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present		

Members Absent		
----------------	--	--

4. OTHERS PRESENT _____

5. APPROVAL OF AGENDA

Motion _____	Second _____	Vote _____
--------------	--------------	------------

6. PUBLIC COMMENT

Public Comment
For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Please note you are not compelled to provide a name and can comment anonymously. The comments will be read aloud during the public comment portion of the meeting in the order in which they were received. If in attendance, social distancing will be required. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)

7. APPROVAL OF MINUTES

7.1 Regular Meeting – February 13, 2024

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report
- 8.4 Student Representative Report
- 8.5 Athletic Department Presentation
- 8.6 Physical Education Department Presentation

9. ACTION

9.1 Accounts Payable for February 2024 1

9.2 Interdistrict Permit Requests –2024-2025 15

9.3 FCSS Adapted Physical Education Service Agreement 53

9.4 FCSS Agreement for Necessary Transportation Services 61

9.5 R13-2324 Adoption Fee Justification Study, Increase School Facilities Fees & CEQA
Notice of Exemption..... 67

9.6 2024 Ballot for CSBAQ Delegate Assembly 111

9.7 Transportation Reimbursement Plan..... 122

9.8 Contract KJUHS and Goalbook – Special Education Curriculum/Support 126

9.9 Resignation Anticipated Fall 2023 Teacher KJUHS – Spanish Teacher- Selene Morales 130

9.10 Overnight Trip Request Fullerton Vocal Jazz Festival, Fullerton College, CA 132

9.11 Overnight Trip Request Music in the Parks Festival, Anaheim, CA 134

9.12 Quote Subscription Fees Curriculum Associates, LLC – Support for English Learners 136

9.13 Resignation Science Teacher – Britni Boyajian 138

9.14 Second Interim Report 2023-2024 140

10. DISCUSSION

10.1 – LCAP 2024-2025 – Executive Director of Student Services, Cindy Schreiner

11. WRITTEN INFORMATION

11.1 Student Body Fund Report for February 2024 141

11.2 Suspension Report for February 2024..... 145

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

12.1 Staff Personnel: Classroom Aide Full-Time – Sarah Simmons..... 147

12.2 Staff Personnel: Teacher Assistant Part-Time – Rosa Torres 151

12.3 Staff Personnel: Night Shift Lead Utility Person – Malinda Andersen..... 159

12.3 KHS Coach: Volunteer Dive Coach – Liz Erickson 164

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____

(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, February 13, 2024.

CALL TO ORDER

The meeting was called to order at 3:00 p.m. by Mr. Steve Nagle, Clerk.

MEMBERS PRESENT

Mr. Steve Nagle, Clerk
Mr. Brent Lunde, Member
Mr. Johnie Thomsen, Member
Mr. Rick Jackson, Member

MEMBERS ABSENT

Mr. Mike Serpa, President

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Mr. Ryan Walterman, Director Alternative Education
Ms. Cindy Schreiner, Executive Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M156-2324)

Mr. Thomsen moved to approve the agenda as presented.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Aye
Mr. Nagle:	Aye
Mr. Serpa:	<i>Absent</i>

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

SPECIAL MEETING – JANUARY 10, 2024 (M157-2324)

Mr. Jackson moved to approve the minutes of the Regular meeting of January 10, 2024 as presented in 7.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Aye
Mr. Nagle:	Aye
Mr. Serpa:	<i>Absent</i>

REGULAR MEETING – JANUARY 22, 2024 (M158-2324)

Mr. Jackson moved to approve the minutes of the special meeting of January 22, 2024 as presented in 7.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

REPORTS**MATH DEPARTMENT REPORT**

- Department Head – Ken Harvey
 - Teachers Present: Brad Deaver; Ingrid Morris; Bryan Peterson; Gail Williams
- Presentation on file at district office.
- Scope and sequence of math classes are the same as previous years, covering Math Foundations through AP Calculus. Potential new AP math class next year.
- Student Support: Tutorials at lunch; Online video support; Khan Academy; Teacher websites; Google Classroom; Varsity Tutors.
- Use of Technology: IXL; Desmos; Quizlet
- State Testing: Two percent increase from previous year and above state average by 8%
- AP Calculus – Teacher Bryan Peterson
 - Last year highest pass rate in 3 years. This is due to the strong math teachers giving students a firm foundation before entering calculus.
 - Mr. Peterson has been selected for several years as an a grader for the AP Calculus Test.
- Math Club (25-30 students) & Math Team (20 + students) – are headed by teachers Gail Williams and Ken Harvey. Events: American Mathematics Competition; CSU Fresno – Math Field Day; CSU Bakersfield – Math Field Day.
- Ken Harvey thanked the Board for their continued support. Tech services that the Board has approved is providing amazing help and support to the teachers and students. Mr. Harvey also thanked them for the continued opportunities for professional development.

SUPERINTENDENT REPORT

- Superintendent – Don Shoemaker
- Employee Recognition Dinner will be held tonight honoring all those recognized this year. This is a special evening for all.
- Division of State Architect (DSA) approved the restroom renovation project. Next step is moving forward with bidding procedures.
- Flatwork has been delayed due to the weather, but moving along, starting the cement work now inside the working area. A wall was too short, so an increase in the size will be occurring. Then landscaping next. Front of the theater is next on the schedule.
- Kingsburg Alternative Education Center portable area landscaping has started and will complete soon.

PRINCIPAL REPORT

- Principal Kingsburg High School – Dr. Ryan Phelan
- The Sadie's dance was another successful event with 250 students participating.
- Spring schedule starts this next Tuesday, February 20 th, classes end for the day at 2:30 p.m.

- February 26th is Financial Aid Night
- Sports: The boys' basketball team is in the playoffs this evening as well as the girls' soccer team. Good luck to them both!

DIRECTOR OF KINGSBURG ALTERNATIVE EDUCATION CENTER

- Director Kingsburg Alternative Education Center – Mr. Ryan Walterman
- Board member, Mr. Steve Nagle, visited KAEC today. Was great to have him on campus and visiting the classrooms.
- VROP Intro to Production will be an additional class on campus next year. This class will be project based where students learn to make t-shirts, mugs, etc.
- Reedley College was on campus today. Next the students who are interested in attending will visit the Reedley campus site.
- Career Fair on campus this next month for all our students.
- Basketball team will be playing at Gateway in Clovis. Students also played flag football against Dinuba.
- Graduation is now around the corner for our students.

BOARD ACTION

BILLS PAID JANUARY 2024 (M159-2324)

Mr. Thomsen moved to approve the bills paid for January 2024 as presented in 9.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

AERIES SMART SITES PROPOSAL (M160-2324)

Mr. Thomsen moved to approve the Aeries Smart Sites proposal in the annual amount of \$6,509.36 for new integrated websites for the District, Kingsburg High School and Kingsburg Alternative Education Center which will modernize parent engagement by making communications seamless throughout all sites and devices. The new integration will also meet the requirements for maintaining ADA compliance throughout the sites. One-time additional onboarding fee of \$2,550.00 for total amount of \$9,059.36 as presented in 9.3 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

OVERNIGHT TRIP REQUEST – KHS COLOR GUARD TEAM MANHATTAN BEACH (M161-2324)

Mr. Thomsen moved to approve the Overnight Trip Request for the Kingsburg High School Color Guard Team to Manhattan Beach, CA on March 1, 2024 – March 3, 2024 as presented in 9.4 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 1 noes;

Mr. Thomsen Aye

Mr. Lunde No

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

RESIGNATION CLASSROOM AIDE – BRIANNA AIMALEFOA (M162-2324)

Mr. Lunde moved to approve the resignation of Classroom Aide Brianna Aimalfoa as of January 10, 2024 as presented in 9.5 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

RESIGNATION CLASSROOM AIDE – MARIA RUIZ (M163-2324)

Mr. Jackson moved to approve the resignation of Classroom Aide Maria Ruiz as of January 26, 2024 as presented in 9.6 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

RESIGNATION HEAD CHEER COACH – SHANNA MCDONALD (M164-2324)

Mr. Jackson moved to approve the resignation of Head Cheer Coach, Shanna McDonald, effective at the end of the spring sports season 2023-2024 as presented in 9.7 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

SECOND READING MANDATED BOARD POLICY – DECEMBER 2023 PACKET (M165-2324)

Mr. Thomsen moved to approve the second reading of mandated board policy – December 2023 Policy Packet as presented in 9.8 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 3 ayes; 1 noes;

Mr. Thomsen Aye

Mr. Lunde No

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

COMPREHENSIVE SCHOOL SAFETY PLAN 2023/2024 (M166-2324)

Mr. Thomsen moved to approve the 2023/2024 Comprehensive School Safety Plan as presented in 9.9 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

RESIGNATION ASSISTANT CHEER COACH – GABRIELLA LOPES (M167-2324)

Mr. Lunde moved to approve the resignation of Assistant Cheer Coach, Gabriella Lopes, as of the end of Spring Season 2023-2024, as presented in 9.10 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

INFINITY CONTRACT (M168-2324)

Mr. Jackson moved to approve the Infinity Contract with Kingsburg Joint Union High School District. The term of the contract is three (3) years expiring date of June 30, 2026. Payment schedule as noted on page 3 of the contract as presented in 9.11 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

OVERNIGHT TRIP VARSITY WRESTLING TEAM - BAKERSFIELD (M169-2324)

Mr. Thomsen moved to approve the Overnight Trip for the Varsity Wrestling Team on February 21 – February 24, 2024 for the State Wrestling Tournament in Bakersfield CA as presented in 9.12 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 3 ayes; 1 noes;

Mr. Thomsen Aye

Mr. Lunde No

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: *Absent*

DISCUSSION**10.1 LCAP MID-YEAR 2023-2024 REPORT**

Cindy Schreiner, Executive Director of Student Services

The Board noted the LCAP Mid-Year 2023-2024 Report as presentation in 10.1 of the supporting documents.

10.2 2024-2025 LCAP

There will be lots of changes to the 2024-2025 LCAP moving forward. Survey's will be distributed soon for the 2024-2025 LCAP and rewriting will begin. More details to come.

10.3 2024-2025 HOME TO SCHOOL TRANSPORTATION REIMBURSEMENT PLAN, EDSS

The Board noted the Home to School Transportation Plan as presented in 10.3 of the supporting document.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for January 2024 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – JANUARY 2024

The Board noted the suspension report for Kingsburg High School and Oasis High School for January 2024 as presented in 11.2 of the supporting document.

2023-2024 FIRST INTERIM REPORT

The Board noted the positive certification for the *2023-2024 First Interim Report Certification* from the Fresno County Superintendent of Schools, stating the district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

CLOSED SESSION**INTERDISTRICT TRANSFERS (M170-2324)****VOLUNTEER CHAPERONES MUSIC DEPARTMENT (M171-2324)**

The Board met in closed session from 3:59 p.m. to 4:03 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M170-2324)**

Mr. Thomsen moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Absent

VOLUNTEER CHAPERONES MUSIC DEPARTMENT (M171-2324)

Mr. Thomsen moved to approve the additional Volunteer Chaperones for the Kingsburg High School Marching Band for the 2023-2024 school year: Angelica Perez Garcia; Bricki McNulty; Nathan McNulty as presented in 12.1 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: *Absent*

ADJOURNMENT (M172-2324)

Mr. Thomsen moved to adjourn the meeting at 4:04 p.m.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: *Absent*

Minutes of the regular meeting of February 13, 2024 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Minutes of the regular meeting of February 13, 2024 are approved by action of the board.

Mr. Mike Serpa
President of the Board

Mr. Steve Nagle
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of February 2024.

ACTION: Presentation of Accounts Payable for the month of February 2024.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

- Resources--(Re)
09000: Supplemental & Concentration
11000: Lottery
14000: EPA
30100: Title I
31820: Comprehensive Support and Improvement
3213:ESSER III
3214:ESSER III (20%)
3218:ELO (FEDERAL)
3219:ELO (FEDERAL)
33100: Special Education
35500: Carl Perkins Grant
40350: Title II
41270: ESSA: Title IV
62660: Educator Effectiveness Block Grant
63000: Lottery
63870: Career Technical Education (VROP)
63880: Strong Workforce Program
65000: Special Education
67620: Arts, Music & Instructional Materials Block Grant
70100: Ag Incentive Grant
74120:A-G-Access Grant
74350: Learning Recovery Emergency Block Grant
81500: Ongoing Major Maintenance

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
0100-General Fund					
12-ACSA	512612867	PO-240009	ANNUAL DUES	0100-00000-0-0000-7300-530000-000-9978	674.00
				Warrant Total:	674.00
				Vendor Total:	674.00
1253-AMAZON.COM LLC	512612868	PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	47.08
		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	151.11
		PO-240806	SUPPLIES-DO	0100-00000-0-0000-7300-430000-000-0000	25.22
		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	21.78
				Warrant Total:	245.19
	512617085	PO-240858	SUPPLIES-INTRO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	227.30
		PO-240860	SUPPLIES-ADMIN	0100-00000-0-0000-2700-430000-001-0000	105.19
		PO-240864	BROTHER TN660 TONER	0100-00000-0-1110-2420-430000-001-1152	114.96
		PO-240867	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	439.49
		PO-240845	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	381.62
		PO-240845	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	1,219.85
				Warrant Total:	2,488.41
	512618954	PO-240886	SUPPLIES-AG	0100-63870-3-7110-1000-430000-001-3020	54.48
1253-AMAZON.COM LLC	cont----->	PO-240896	SUPPLIES-SPEC ED.	0100-65000-0-5760-1120-430000-001-0000	18.51

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC		PO-240862	SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	18.51
		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	166.07
		PO-240897	OFFICE CHAIR	0100-00000-0-1110-1000-430000-001-0000	237.59
		PO-240915	HP 910XL INK	0100-00000-0-1110-2420-430000-001-1152	184.82
		PO-240862	SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	66.45
		PO-240862	SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	906.07
		PO-240865	SUPPLIES-OHS	0100-00000-0-1110-1000-430000-002-0000	7.24
		PO-240865	SUPPLIES-OHS	0100-00000-0-1110-1000-430000-002-0000	164.58
		PO-240889	SUPPLY-NURSE	0100-00000-0-1110-1000-430012-001-0000	60.86
			Warrant Total:	1,885.18	
			Vendor Total:	4,618.78	
583-AT&T	512617086	PO-240034	PHONES-OHS/FLEX	0100-00000-0-3200-8100-590004-002-0000	55.05
		PO-240034	PHONES-OHS/INTERNET	0100-00000-0-3200-8100-590004-002-0000	55.05
		PO-240034	PHONES-OHS/FLEX	0100-00000-0-3300-8100-590004-002-0000	31.75
		PO-240034	PHONES-OHS/INTERNET	0100-00000-0-3300-8100-590004-002-0000	31.75
		PO-240034	PHONES-KHS/FIRE ALARM	0100-00000-0-1110-1000-590008-001-0000	29.37
		PO-240034	PHONES-KHS/FLEX	0100-00000-0-1110-1000-590008-001-0000	112.43
		PO-240034	PHONES-KHS/INTERNET	0100-00000-0-1110-1000-590008-001-0000	515.16
			Warrant Total:	830.56	
			Vendor Total:	830.56	
61-AUTOMATED OFFICE SYSTEMS	512612869	PO-240035	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	30.78
		PO-240035	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	30.79
		PO-240035	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	122.87
				Warrant Total:	184.44
	512618955	PO-240035	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	42.30
		PO-240035	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	42.31
PO-240035		COPIER MAINT-AG	0100-00000-0-3300-8100-560007-002-0000	135.26	
			Warrant Total:	219.87	
			Vendor Total:	404.31	
2783-BILL'S AUTO OF KINGSBURG INC.	512612870	PO-240830	SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70
		PO-240830	SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70
		PO-240830	SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70
		PO-240830	SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70
		PO-240830	SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70
			Warrant Total:	358.50	
			Vendor Total:	358.50	

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fr---Ob-----Si--Dp	Amount
107-BUSWEST-FRESNO	512617087	PO-240873	BUS MAINT-BUS 1	0100-00000-0-1110-3600-560005-001-0000	111.43
		PO-240873	BUS MAINT-BUS 1	0100-00000-0-1110-3600-560005-001-0000	688.89
				Warrant Total:	800.32
				Vendor Total:	800.32
2638-CALIFORNIA TURF EQUIPMENT &	512618956	PO-240877	NON CAP EQUIP.	0100-81500-0-0000-8100-440000-000-0000	3,582.92
				Warrant Total:	3,582.92
				Vendor Total:	3,582.92
139-CERTIFIED SPECIALIST INC.	512618957	PO-240869	REINSPECTION	0100-00000-0-0000-8100-580028-000-0000	575.00
				Warrant Total:	575.00
				Vendor Total:	575.00
2438-CINTAS CORPORATION	512612871	PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
				Warrant Total:	3,498.30
				Vendor Total:	3,498.30
150-CITY OF KINGSBURG	512612872	PO-240042	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	3,711.98
		PO-240042	UTILITIES-OHS	0100-00000-0-3200-8100-550009-002-0000	391.00
		PO-240042	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	391.00
				Warrant Total:	4,493.98
				Vendor Total:	4,493.98
166-COMPREHENSIVE YOUTH SERVICES	512617088	PO-240012	2023-2024 STUDENT SERVICES	0100-32140-0-1110-1000-580000-000-3103	43,608.00
				Warrant Total:	43,608.00
				Vendor Total:	43,608.00
973-DBA: BAND SHOPPE	512617089	PO-240707	SUPPLY-BG/BAND	0100-90100-0-1156-1000-430000-001-1202	423.38
		PO-240707	SUPPLY-BG/BAND	0100-90100-0-1156-1000-430000-001-1202	6,832.24
				Warrant Total:	7,255.62
				Vendor Total:	7,255.62

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1043-DBA: BETTS TRUCK PARTS & SERV	512617090	PO-240841	REPAIRS-BUS 5	0100-00000-0-1110-3600-560005-001-0000	4,658.80
				Warrant Total:	4,658.80
				Vendor Total:	4,658.80
2331-DBA: BRINER & SON LANDSCAPE	512612873	PO-240492	RYE SEED	0100-00000-0-0000-8200-560019-000-0000	17,484.00
				Warrant Total:	17,484.00
				Vendor Total:	17,484.00
2683-DBA: KCAPS	512618958	PO-240881	COMMUNITY HUBS-KHS	0100-32140-0-1110-1000-580000-000-0023	7,115.34
				Warrant Total:	7,115.34
				Vendor Total:	7,115.34
1305-DBA: NAPA AUTO PARTS	512617091	PO-240875	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	276.28
		PO-240875	SUPPLIES-MAINT	0100-00000-0-1110-3600-430024-001-0000	2,133.67
				Warrant Total:	2,409.95
				Vendor Total:	2,409.95
2807-DBA: ONE STOP CARPET AND	512612875	PO-240837	CLEANING	0100-00000-0-0000-8200-580000-001-0000	450.00
				Warrant Total:	450.00
				Vendor Total:	450.00
2096-DBA: PROACTIVE K-9's	512612876	PO-240049	CANINIE DETECTION	0100-41270-0-1110-1000-580000-001-3107	350.00
				Warrant Total:	350.00
	512618960	PO-240049	CANINIE DETECTION	0100-41270-0-1110-1000-580000-001-3107	700.00
				Warrant Total:	700.00
				Vendor Total:	1,050.00
2768-DBA: SCRIBBLES SOFTWARE	512617092	PO-240242	SUBSCRIPTION	0100-00000-0-0000-7300-580000-000-9926	171.19
				Warrant Total:	171.19
				Vendor Total:	171.19
2451-DBA: SEQUOIA FLORAL INTER.	512618961	PO-240577	SUPPLIES-AG FLORAL	0100-63870-3-7110-1000-430000-001-3020	167.37
		PO-240577	SUPPLIES-AG FLORAL	0100-63870-3-7110-1000-430000-001-3020	724.33
				Warrant Total:	891.70
				Vendor Total:	891.70
660-DBA: SIGN RANCH	512618962	PO-240905	VINYL WRAP ON OUTSIDE SHELVES	0100-00000-0-0000-8200-430010-000-0000	448.12
				Warrant Total:	448.12
				Vendor Total:	448.12
2744-DBA: SILVERFOX ELECTRIC INC.	512612877	PO-240395	REPAIRS-220V-AG	0100-81500-0-0000-8100-560019-000-0000	5,380.01
				Warrant Total:	5,380.01
				Vendor Total:	5,380.01

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-G ---Fn---Ob-----Si--Dp	Amount
2057-DBA: TEAMTALK NETWORK	512618963	PO-240053	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
		PO-240053	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
		PO-240053	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
		PO-240053	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	281.65
				Warrant Total:	881.41
				Vendor Total:	881.41
1715-DBA: U.S. BANK EQUIPMENT	512612878	PO-240055	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	327.15
		PO-240055	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	904.06
		PO-240055	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	1,846.59
				Warrant Total:	3,077.80
				Vendor Total:	3,077.80
2425-DBA:BAKER SUPPLIES AND REPAIRS	512618965	PO-240913	GROUND SUPPLY	0100-00000-0-0000-8200-430010-000-0000	158.15
				Vendor Total:	158.15
2237-DBA:SIERRA PACKAGING SOLUTIONS	512612879	PO-240769	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	237.38
		PO-240769	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	237.39
				Warrant Total:	474.77
				Vendor Total:	474.77
882-DELL MARKETING L.P.	512612880	PO-240797	SUPPLIES-TECH	0100-00000-0-1110-2420-430000-001-0000	211.83
				Vendor Total:	211.83
2833-ELECTRA TARP INC.	512617094	PO-240666	VINYL TARP	0100-90100-0-1156-1000-440000-001-1202	2,395.00
				Vendor Total:	2,395.00
2041-ENFINITY CENTRALVAL7 KJUHSD	512617095	PO-240044	SOLAR	0100-11000-0-0000-8200-550001-000-0005	7,673.75
				Vendor Total:	7,673.75
1261-ENNS, MIKE	512612881	PO-240045	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-000-0307	990.00
				Vendor Total:	990.00
263-ENTERPRISE RENT A CAR	512617096	PO-240847	CAR RENTAL-ACSA SYMPOSIUM	0100-40350-0-1110-1000-520000-001-0401	195.15
				Vendor Total:	195.15

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1635-FCSS-LEGAL SERVICES DEPARTMENT	512618966	PO-240895	LEGAL SERVICES-2ND QTR.	0100-00000-0-0000-7300-580018-000-0000	150.00
				Warrant Total:	150.00
				Vendor Total:	150.00
2821-FLORA FRESH INC.	512618967	PO-240433	FLORAL SUPPLIES	0100-63870-3-7110-1000-430000-001-3020	299.95
				Warrant Total:	299.95
				Vendor Total:	299.95
2764-GRANGE ENTERPRISES LLC	512618968	PO-240904	MAINT. CONTRACT	0100-81500-0-0000-8100-580000-000-0000	419.00
				Warrant Total:	419.00
				Vendor Total:	419.00
2467-GUDINO, MARHTA	512612882	PO-240818	GIMKIT PRO	0100-63000-0-1110-1000-430000-001-1145	59.88
				Warrant Total:	59.88
				Vendor Total:	59.88
375-J'S COMMUNICATIONS INC.	512618969	PO-240796	REPAIRS-BUS	0100-00000-0-1110-3600-560022-001-0000	517.63
				Warrant Total:	517.63
				Vendor Total:	517.63
435-KHS STUDENT BODY	512612883	PO-240831	AUDIO-FOOTBALL STADIUM	0100-81500-0-0000-8100-560019-000-0000	5,000.00
				Warrant Total:	5,000.00
				Vendor Total:	5,000.00
989-KIMBALL MIDWEST	512618970	PO-240912	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	77.37
				Warrant Total:	77.37
				Vendor Total:	77.37
1460-KINGSBURG CHAMBER OF COMMERCE	512618971	PO-240834	MEMBERSHIP DUES	0100-00000-0-0000-7300-530000-000-9991	100.00
				Warrant Total:	100.00
				Vendor Total:	100.00
476-LOZANO SMITH LLP	512617097	PO-240853	WEBINAR WORKSHOP	0100-00000-0-0000-7300-520000-000-0000	125.00
				Warrant Total:	125.00
				Vendor Total:	125.00
547-NELSON'S ACE HARDWARE	512612885	PO-240832	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	94.45
		PO-240832	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	412.13
				Warrant Total:	506.58
	512618972	PO-240922	SUPPLIES-TECH	0100-00000-0-1110-2420-430000-000-0307	35.05
		PO-240922	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	335.79
		PO-240922	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	129.62
				Warrant Total:	500.46
				Vendor Total:	1,007.04

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
551-NEW ENGLAND SHEET METAL AND	512612886	PO-240655	HVAC REPAIRS	0100-81500-0-0000-8100-560019-000-0000	1,805.31	
		PO-240673	HVAC REPAIRS	0100-81500-0-0000-8100-560019-000-0000	1,497.60	
		PO-240836	HVAC REPAIRS	0100-81500-0-0000-8100-560019-000-0000	169.00	
		PO-240836	HVAC REPAIRS	0100-81500-0-0000-8100-560019-000-0000	368.00	
		PO-240836	HVAC REPAIRS	0100-81500-0-0000-8100-560019-000-0000	1,399.99	
					Warrant Total:	5,239.90
			Vendor Total:	5,239.90		
568-OFFICE DEPOT INC.	512612887	PO-240792	INK-P.E.	0100-00000-0-1110-2420-430000-001-1160	89.77	
					Warrant Total:	89.77
	512617098	PO-240859	94X BLACK TONER	0100-00000-0-1110-2420-430000-001-1155	106.78	
		PO-240868	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	73.26	
		PO-240855	64XL BLACK INK	0100-00000-0-1110-2420-430000-001-1143	92.61	
		PO-240856	TN 227 BLACK TONER	0100-00000-0-1110-2420-430000-001-1167	131.52	
		PO-240857	SUPPLIES	0100-63000-0-1110-1000-430000-001-0000	31.07	
		PO-240857	SUPPLIES	0100-63000-0-1110-1000-430000-001-1170	130.15	
				Warrant Total:	565.39	
	512618973	PO-240876	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	81.38	
			Warrant Total:	81.38		
			Vendor Total:	736.54		
584-PACIFIC GAS & ELECTRIC CO.	512612888	PO-240785	UTILITIES-KHS/SOLAR	0100-00000-0-0000-8200-550001-000-0000	224.51	
		PO-240785	UTILITIES-KHS/NON SOLAR	0100-00000-0-0000-8200-550001-000-0000	14,084.94	
		PO-240785	UTILITIES-OHS/SOLAR	0100-00000-0-3200-8100-550001-002-0000	13.14	
		PO-240785	UTILITIES-I.S./SOLAR	0100-00000-0-3300-8100-550001-002-0000	13.15	
					Warrant Total:	14,335.74
			Vendor Total:	14,335.74		
585-PACIFIC WEST CONTROLS INC.	512612889	PO-240048	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00	
					Warrant Total:	150.00
					Vendor Total:	150.00
2124-PETERSON, KERRY	512612890	PO-240848	PARENT ENGAGEMENT	0100-09000-0-1110-1000-430000-000-0301	67.34	
		PO-240848	PARENT ENGAGEMENT	0100-09000-0-1110-1000-430000-000-0301	8.17	
		PO-240848	PARENT ENGAGEMENT	0100-09000-0-1110-1000-430000-000-0301	10.46	
		PO-240848	PARENT ENGAGEMENT	0100-09000-0-1110-1000-430000-000-0301	5.45	
					Warrant Total:	91.42
			Vendor Total:	91.42		
2314-PRESENCE LEARNING INC.	512618974	PO-240071	TELETHERAPY	0100-65000-0-5760-3120-580000-001-9910	3,197.70	
					Warrant Total:	3,197.70
					Vendor Total:	3,197.70

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
2054-QUINN COMPANY	512612891	PO-240838	SUPPLY-BUS 1	0100-00000-0-1110-3600-430024-001-0000	247.52	
					Warrant Total:	247.52
					Vendor Total:	247.52
1151-REEDLEY COLLEGE	512618975	PO-240908	REGISTRATION	0100-65000-0-5760-1120-580000-001-0000	460.00	
					Warrant Total:	460.00
					Vendor Total:	460.00
657-ROBERT V. JENSEN INC	512617100	PO-240866	FUEL-TRANSPORTATION	0100-00000-0-1110-3600-430009-001-0000	1,518.13	
			FUEL-SARB	0100-09000-0-1110-1000-430009-001-0208	73.84	
	Warrant Total:	1,591.97				
	512618976	PO-240903	FUEL-TRANSPORTATION	0100-00000-0-1110-3600-430009-001-0000	1,129.64	
			FUEL-SARB	0100-09000-0-1110-1000-430009-001-0208	83.09	
Warrant Total:	1,212.73					
Vendor Total:	2,804.70					
676-SAFELITE AUTO GLASS	512618977	PO-240902	WINDSHEILD REPLACEMENT	0100-00000-0-1110-3600-560022-001-0000	558.19	
			WINDSHEILD REPLACEMENT	0100-00000-0-1110-3600-560022-001-0000	1,450.29	
			Warrant Total:	2,008.48		
Vendor Total:	2,008.48					
696-SCHILLER, MICHELE	512612892	PO-240842	SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	56.34	
			SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	160.41	
			SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	23.84	
			SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	16.20	
			SUPPLIES-INTO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	19.54	
			Warrant Total:	276.33		
Vendor Total:	276.33					
898-SCHREINER, CINDY	512612893	PO-240843	REIMB-ACSA SYMPOSIUM/MEALS	0100-40350-0-1110-1000-520002-001-0401	64.02	
			REIMB-ACSA SYMPOSIUM-FEE'S	0100-40350-0-1110-1000-520002-001-0401	4.62	
			REIMB-ACSA SYMPOSIUM-FUEL	0100-40350-0-1110-1000-520002-001-0401	95.55	
			Warrant Total:	164.19		
Vendor Total:	164.19					
709-SELMA ELECTRIC MOTOR SHOP	512617101	PO-240850	SUPPLY-HVAC	0100-81500-0-0000-8100-430018-000-0000	13.02	
					Warrant Total:	13.02
					Vendor Total:	13.02

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
724-SISC III	512612894	PV-240012	BC-RETIREE*	0100-00000-0-0000-7110-340200-000-0000	2,027.20
		PV-240012	BOARD	0100-00000-0-0000-7110-340200-000-0000	7,960.80
		PV-240012	LC-RETIREE	0100-00000-0-0000-3130-370200-000-0000	1,848.60
		PV-240012	JH-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,994.60
		PV-240012	RS-RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,326.60
		PV-240012	BS-RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,304.60
		PV-240012	STAFF	0100-00010-0-0000-0000-951400-000-0000	170,849.70
					Warrant Total: 189,312.10
			Vendor Total: 189,312.10		
1618-SITE ONE LANDSCAPE SUPPLY	512612895	PO-240846	GROUND SUPPLY	0100-00000-0-0000-8200-430010-000-0000	3,450.65
					Warrant Total: 3,450.65
	512618978	PO-240872	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	581.16
		PO-240872	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	1,683.49
			Warrant Total: 2,264.65		
			Vendor Total: 5,715.30		
2819-SJCOE/CODESTACK	512612896	PO-240378	AERIES/SEIS	0100-65000-0-5760-1120-580000-001-0000	4,082.25
					Warrant Total: 4,082.25
			Vendor Total: 4,082.25		
2710-SOFTCHOICE CORPORATION	512618979	PO-240879	MICROSOFT LICENSING	0100-00000-0-1110-2420-560049-000-3112	6,030.24
					Warrant Total: 6,030.24
			Vendor Total: 6,030.24		
2822-STAHLS' SCS INC.	512617102	PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-430000-001-6396	422.71
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-430000-001-6396	611.79
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-430000-001-6396	5,842.99
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-430000-001-6396	594.19
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-430000-001-6396	22.56
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-580000-001-6396	1,395.00
		PO-240720	EQUIPMENT-GRAPHIC DESIGN	0100-63880-5-7110-1000-640000-001-6396	15,901.05
					Warrant Total: 24,790.29
			Vendor Total: 24,790.29		
740-STATE OF CALIFORNIA	512617103	PO-240051	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	47.00
				Warrant Total: 47.00	
1894-STATE OF CALIFORNIA	512617104	PO-240863	STADIUM ELEVATOR	0100-81500-0-0000-8100-580000-000-0000	675.00
				Warrant Total: 675.00	
				Vendor Total: 722.00	

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
748-SULLIVAN SUPPLY INC.	512617105	PO-240308	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	834.74	
		PO-240308	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	834.74	
		PO-240436	SUPPLIES-ANIMAL SCI	0100-63870-3-7110-1000-430000-001-3023	1,839.46	
				Warrant Total:	3,508.94	
			Vendor Total:	3,508.94		
755-SYSCO CENTRAL CALIFORNIA INC.	512617106	PO-240851	BARISTA SUPPLLY	0100-65000-0-5760-1120-430000-001-0000	62.13	
					Warrant Total:	62.13
					Vendor Total:	62.13
758-TCM INVESTMENTS	512612897	PO-240591	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32	
		PO-240591	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31	
		PO-240591	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76	
				Warrant Total:	165.39	
			Vendor Total:	165.39		
896-TCOE-LSS	512617108	PO-240829	CALPADS TRAINING	0100-00000-0-0000-7300-520000-000-0000	25.00	
		PO-240829	CALPADS TRAINING	0100-00000-0-0000-7300-520000-000-0000	25.00	
		PO-240829	CALPADS TRAINING	0100-00000-0-0000-7300-520000-000-0000	25.00	
				Warrant Total:	75.00	
			Vendor Total:	75.00		
774-THE GAS COMPANY	512617109	PO-240054	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	4,800.23	
					Warrant Total:	4,800.23
					Vendor Total:	4,800.23
2482-USPS-POC	512612898	PO-240803	POSTAGE	0100-00000-0-1110-1000-590010-001-0000	2,000.00	
					Warrant Total:	2,000.00
					Vendor Total:	2,000.00
828-VALLEY IRON INC	512618981	PO-240094	SUPPLIES-SWP/WELDING	0100-63880-0-7110-1000-430000-001-6395	2,108.67	
					Warrant Total:	2,108.67
					Vendor Total:	2,108.67
994-VALLEY R.O.P.	512612899	PO-240428	DRIVER	0100-63870-3-7110-1000-580000-001-6350	452.08	
		PO-240429	HEALTH SCI/MEDICAL TECH	0100-00000-0-1135-4200-580000-000-0204	3,779.76	
		PO-240430	MULTI MEDIA & GRAPHIC DESIGN	0100-67700-0-1110-1000-580000-000-3027	9,115.74	
		PO-240431	MANUFACTURING/CONST.	0100-63870-3-7110-1000-580000-001-3026	11,339.03	
				Warrant Total:	24,686.61	
			Vendor Total:	24,686.61		

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2838-VARITRONICS LLC	512612900	PO-240774	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	1,471.23
				Warrant Total:	1,471.23
				Vendor Total:	1,471.23
2841-VARSITY SPIRIT FASHIONS	512612901	PO-240840	SUPPLIES-LINK CREW	0100-09000-0-1110-1000-430000-001-0207	5,366.87
				Warrant Total:	5,366.87
				Vendor Total:	5,366.87
2151-VERIZON WIRELESS	512618982	PO-240057	CELL PHONE-ADMIN	0100-00000-0-0000-7300-590006-000-0000	539.44
		PO-240057	HOTSPOTS-KHS	0100-09000-0-1110-1000-590008-001-0302	5,193.77
		PO-240057	HOTSPOTS-OHS	0100-09000-0-1110-1000-590008-002-0302	1,482.39
				Warrant Total:	7,215.60
				Vendor Total:	7,215.60
2736-WARKENTIN, MICHELLE	512612902	PO-240844	REIMB-ACSA SYMPOSIUM	0100-40350-0-1110-1000-520002-001-0401	50.20
				Warrant Total:	50.20
				Vendor Total:	50.20
2051-WESTED	512612903	PO-240211	READING APPRENTICESHIP	0100-62660-0-1110-1000-580000-000-0000	26,000.00
		PO-240214	READING APPRENTICESHIP	0100-40350-0-1110-1000-580000-001-0401	8,000.00
				Warrant Total:	34,000.00
				Vendor Total:	34,000.00
Fund Total:					480,461.72

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 02/01/2024 thru 02/29/2024
Regular Meeting March 11, 2024

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
1300-Cafeteria Fund					
755-SYSCO CENTRAL CALIFORNIA INC.	512617107	PO-240852	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	24.38
		PO-240852	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	526.68
		PO-240852	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	924.37
		PO-240852	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,286.10
		PO-240852	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	3,257.57
				Warrant Total:	6,019.10
				Vendor Total:	6,019.10
Fund Total:					6,019.10

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 02/01/2024 thru 02/29/2024
 Regular Meeting March 11, 2024**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fr---Ob-----Si--Dp	Amount
2104-Building Fund					
2282-DBA: KNIGHT'S PUMPING &	512612874	PO-240833	12/14/23 - 01/10/24	2104-00000-0-0000-8500-580000-000-2924	389.90
		PO-240833	01/11/24 - 02/07/24	2104-00000-0-0000-8500-580000-000-2924	389.90
				Warrant Total:	779.80
512618959	PO-240888	PORTA POTTY RENTAL		2104-00000-0-0000-8500-580000-000-2924	426.20
		02/08/24 - 03/06/24			
				Warrant Total:	426.20
				Vendor Total:	1,206.00
2443-DBA: SEQUOIA CONSTRUCTION COMP	512617093	PO-240880	KHS COURTYARD	2104-00000-0-0000-8500-617000-001-2924	480,225.00
				Warrant Total:	480,225.00
				Vendor Total:	480,225.00
2454-DBA: THE TAYLOR GROUP ARCH.	512618964	PO-240909	KHS HARDSCAPE	2104-00000-0-0000-8500-620002-001-2924	9,222.50
				Warrant Total:	9,222.50
				Vendor Total:	9,222.50
2836-LEON ENVIRONMENTAL SERVICES	512612884	PO-240763	TESTING	2104-00000-0-0000-8500-580000-001-2932	2,400.00
				Warrant Total:	2,400.00
				Vendor Total:	2,400.00
2797-RMA GEOSCIENCE	512617099	PO-240028	INSPECTION/TESTING	2104-00000-0-0000-8500-580000-000-2924	3,919.50
				Warrant Total:	3,919.50
				Vendor Total:	3,919.50
1526-TETER INC	512618980	PO-240241	KHS-R.R. MODERNIZATION	2104-00000-0-0000-8500-620002-001-2932	7,832.75
				Warrant Total:	7,832.75
				Vendor Total:	7,832.75
Fund Total:					504,805.75

ISSUE:

Presentation of Interdistrict Attendance Permits for the
2023-2024 & 2024-2025 school years.

<u>FROM</u>	<u>GRADE</u>
<u>Caruthers</u>	
Dill, Vaughn	11
Dill, Zane	9
<u>Cutler-Orosi</u>	
Manzanales, Jesiah	9
<u>Dinuba</u>	
<u>Hanford</u>	
Palomino, Kaia	10
<u>Kings Canyon</u>	
Orosco, Khloe	9
Rodriguez, Alliah	10
<u>Parlier</u>	
<u>Reedley</u>	
<u>Selma</u>	
Andrade, Olivia	11
Andrade, Samuel	9
Archan, Dominick	10
Barron, Farrah	9
Casas, Kendra	11
Collazo, Davin	12
De La Torre, Ellee	9
Garay, Yoselin	9
Gill, Avdev	9
Gordillo, Alejandro	11
Kazanjian, Kenley	12
Macias, Serjio	9
Martinez, Alyssa	11
Martinez, Ivan	9
Mathis, Amia	12
Nelson, Hunter	12
Nelson, Rachel	9
Ocampo, Hayden	10
Ortega, Noah	9
Rosales, Alessandra	10
Zuniga, Dazani (23-24 & 24-25)	10, 11
Zuniga, Jose (23-24 & 24-25)	9, 10

<u>Visalia</u>	
Boen, Ragan	12
Laita, Scarlett	12
Robinson, Dallas	9
Saldana, Danna	10

<u>OUT</u>	<u>GRADE</u>
-------------------	---------------------

<u>Dinuba</u>	
Navarro, McKenzy	9

<u>Kings Canyon</u>	
Rivas, Bridget	10

ACTION: Accept or reject Interdistrict permits as presented.

RECOMMENDATION: Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
 Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the *Adapted Physical Education Services Agreement Between Fresno County Superintendent of Schools and Kingsburg Joint Union High School District* for the time period of January 9, 2024 – June 6, 2024.

ACTION: Approve or deny the *Adapted Physical Education Services Agreement*.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



ADAPTED PHYSICAL EDUCATION SERVICE AGREEMENT

("Agreement")

Legal Doc. No. of this Signed Agreement (FCSS Legal use only): 4594-1542-3395

COVER

<p>DISTRICT/CHARTER</p> <p>Kingsburg Joint Union High School ("District/Charter") Attn: Ryan Phelan, Principal 1900 18th Ave Kingsburg, CA 93631 Phone: (559) 897-5156 Email: rphelan@kingsburghigh.com</p>	<p>FCSS</p> <p>Fresno County Superintendent of Schools ("FCSS") Attn: Trina L. Frazier, Assistant Superintendent of Student Services Fresno County Office of Education 1111 Van Ness Avenue Fresno, CA 93721-2000 Phone: (559) 265-3049 Email: tfrazier@fcoe.org</p>
<p>CONTRACT TERM (see § 3.1)</p> <p>"Effective Date": January 9, 2024 "Termination Date": June 6, 2024</p>	<p>TERMINATION DURING CONTRACT TERM (see § 3.2)</p> <p>Ground for Termination: With Cause "Notice Period": At least 30 days before the effective date of termination of this Agreement</p>
<p>CONTRACT AMOUNT. District/Charter shall pay the following "Contract Amount" to FCSS:</p> <p>\$3,767.89, (0.025 FTE) which is calculated as follows: FTE Rate multiplied by the ratio of FTE agreed between FCSS's contact person listed above or his/her designee and District's/Charter's contact person listed above or his/her designee. "FTE Rate" means \$150,715.50 per FTE Adapted Physical Education ("Service Provider") which shall be calculated by taking the total amount for salary and benefits; mileage reimbursements; equipment, supplies, and materials needed to provide the Adapted Physical Education Services ("Services"); administration and indirect costs that FCSS budgets in order to employ FTE Service Provider; and, provide Services during the Contract Term and <i>dividing</i> by the total number of FTE Service Providers FCSS expects to employ during the Contract Term. "FTE" (Full Time Equivalent) means 6.75 hours per day.</p> <p>Should there be a need for up to 2 initial Services assessments to determine student need for Services, an additional \$ 1,240 per assessment will be charged to District/Charter to cover the costs of each assessment. The total cost of these additional up to 2 assessments shall not exceed \$2,480, which is calculated as follows: Hourly Rate of \$124 per hour multiplied by 10 hours and 2 of assessments, as agreed to between FCSS's contact person listed above or his/her designee and District/Charter contact person listed above or his/her designee.</p>	<p>PAYMENT SCHEDULE. District/Charter shall pay the Contract Amount to FCSS pursuant to the following:</p> <p>Four payments, each a "Payment," in accordance with the following "Payment Schedule": (1) first Payment on or about October 20 during the Contract Term, (2) second Payment on or about January 20 during the Contract Term, (3) third Payment on or about April 20 during the Contract Term, (4) fourth Payment on or about June 20 immediately after the Contract Term, and (5) Settle-up Amount Payment on or about October 20 immediately after the Contract Term.</p> <p>Each Payment shall be made in accordance with the "Payment Plan" that is marked below (mark one):</p> <p><input checked="" type="checkbox"/> PAYMENT PLAN A - TRANSFER: District/Charter authorizes FCSS to transfer each Payment from District/Charter.</p> <p><input type="checkbox"/> PAYMENT PLAN B - PAYMENT: District/Charter will pay each Payment pursuant to an invoice that FCSS submits to District/Charter.</p> <p><input type="checkbox"/> PAYMENT PLAN C - OTHER (specify): _____</p>

COPY

"Hourly Rate" shall be calculated by taking the total amount for salary and benefits; mileage reimbursements; equipment, supplies, and materials needed to provide the Services; administration and indirect costs that FCSS budgets in order to employ Service Provider; and, provide Services during the Contract Term and dividing by the total number of Service Providers FCSS expects to employ during the Contract Term. If the number of initial assessments needed exceeds what is provided for in this Paragraph or if the initial assessments conducted result in a need for Services, this Contract will need to be amended.

REQUIRED DOCUMENTS. Each Party, upon the other Party's request, shall provide written proof that the following insurance is in effect during the Contract Term, such proof referred to as "Required Document" (see Art. 4):

Commercial general liability, commercial automobile liability, and workers comp. and employer's liability.

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, District/Charter and FCSS, separately referred to as a "Party" and collectively as the "Parties," have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement shall mean the Party and its governing body and members thereof, officers, employees, and agents and, in the case of District/Charter, includes District's/Charter's students. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

DISTRICT/CHARTER

FCSS

By: _____
Print Name: Ryan Phelan
Title: Principal

By: _____
Dr. Michele Cantwell-Copher, Superintendent
or Authorized Designee

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 RECITALS. District/Charter requires one or more trained and qualified Service Provider to provide Services to District's/Charter's students who do or, in the case of an initial assessment may, qualify for special education pursuant to the Individuals with Disabilities Education Act ("IDEA") and related state law and who have an individualized education program ("IEP"). By this Agreement, the Parties desire to set forth the terms and conditions pursuant to which FCSS shall provide one or more Service Provider to perform Services required of District/Charter and for which District/Charter shall compensate FCSS. This Agreement sets forth the Parties' rights and obligations relating to such Services and this Agreement. District/Charter understands that the Service Provider, during the Contract Term, may provide Services to one or more other school districts/charters, FCSS court and community schools, and/or FCSS county-operated special education programs. The Parties shall communicate and coordinate through the Contract Term regarding: (A) Services FCSS is to provide to District/Charter; (B) location(s), day(s), and time(s) at which Services are to be provided to District/Charter; and (C) other necessary and proper arrangements to allow FCSS to provide Services pursuant to this Agreement.

SECTION 1.2 OBLIGATIONS OF FCSS. FCSS shall perform all obligations required of FCSS as set forth elsewhere in this Agreement and:

- 1.2.1 Hire and employ one or more appropriately licensed or credentialed Service Provider(s) to perform the Services required by this contract. Note that, if indicated above, the Service Provider(s) will be a licensed speech-language pathologist assistant ("SLPA"), occupational therapy assistant ("OTA") or physical therapy assistant ("PTA") supervised by the necessary licensed or credentialed FCSS staff. The Parties agree that FCSS is the employer of the Service Provider(s) and, as such, is responsible for the Service Provider(s) employment, including, but not limited to, salary; benefits; mileage reimbursements; equipment, supplies, and materials; employee evaluation; employee grievance; and, employee discipline. Moreover, FCSS is responsible for the provision and supervision of the Service Provider(s) leave of any kind, including the tracking and approval of said leave.
- 1.2.2 In coordination with and cooperation of District/Charter, FCSS will provide one or more Service Provider to perform the following:
- 1.2.2.1 Comply with District policies, procedures, and reasonable instructions provided that they comply with the law and are within the scope of the Service Provider's employment with FCSS.
 - 1.2.2.2 As appropriate, provide case management for District/Charter student IEPs.
 - 1.2.2.3 Participate in the development of IEPs for District/Charter students, including, but not limited to drafting present levels and goals, and making service recommendations to IEP teams to serve students in the least restrictive environment.
 - 1.2.2.4 Implement District/Charter student IEPs that include Services, including, but not limited to, maintaining progress notes, collecting data to document progress, monitoring and evaluating progress, and drafting timely progress reports related to IEP goals.
 - 1.2.2.5 Adhere to IEP timelines and those reasonably requested by District/Charter.
 - 1.2.2.6 Consult with parents, faculty, administrators, and other specialists concerning needs of students receiving Services. Consult with, and make referrals to, outside agencies for students receiving Services, if appropriate.
 - 1.2.2.7 Coordinate transition plans for students moving to other settings.
 - 1.2.2.8 Conduct re-evaluations as needed, including, but not limited to triennial re-evaluations of students who are receiving Services. Note that any re-evaluations conducted are conducted on behalf of the District/Charter not FCSS. Therefore, District/Charter is responsible for ensuring that the re-evaluation complies with any and all applicable laws. As such, if an independent educational evaluation ("IEE") is requested, the District/Charter is responsible for responding to said request as well as funding the IEE or filing for due process to defend the re-evaluation in accordance with the law.

- 1.2.2.9 Receive and respond to referrals from District/Charter personnel, parents, physicians, and agencies for Students who are not yet receiving Services. Consult with general education staff regarding general education interventions. As appropriate, participate in the student study team (or similar) process for Students.
- 1.2.2.10 Conduct initial assessments to determine eligibility for special education, if appropriate, and/or need for Services to provide student assessed with a free appropriate public education ("FAPE") in the least restrictive environment. Additional hourly costs, as agreed upon in the Contract Amount, will be charged for initial assessments. Note that any initial evaluation conducted is conducted on behalf of the District/Charter not FCSS. Therefore, District/Charter is responsible for ensuring that the evaluation complies with any and all applicable laws. As such, if an independent educational evaluation ("IEE") is requested, the District/Charter is responsible for responding to said request as well as funding the IEE or filing for due process to defend the evaluation in accordance with the law.
- 1.2.2.11 Coordinate, participate and present in-services and consultations regarding Services and other topics relevant to Service Provider area of expertise and training.
- 1.2.2.12 Supervise, coordinate, and plan the work for instructional support staff assigned to District/Charter program and/or student and provide input into the performance evaluation process for instructional support staff.
- 1.2.2.13 Prepare, maintain and submit timely and accurate records, reports, files and documentation as assigned on each student served, including, but not limited to, Medi-Cal billing, diagnostic and assessment information, student goals and objectives, conference and contact notes from parents and other professionals, student progress notes, attendance records, and county and/or state reports as assigned and/or required.
- 1.2.2.14 Other duties relevant to Service Providers and Services as required for compliance with the IDEA and related state law.
- 1.2.3 Assist the District/Charter in responding to any complaints—informal or formal—related to Services provided to District/Charter students pursuant to this Agreement. This includes making Service Provider(s) available to testify on the District's/Charter's behalf as a witness in a formal hearing or legal proceeding. At FCSS's discretion, FCSS legal counsel may advise FCSS staff regarding and during this or any other process.
- 1.2.4 At FCSS's sole discretion, FCSS may provide assistance to District/Charter in the organization and review of District/Charter records for District/Charter students in response to a request for student records. However, FCSS is not the custodian of records for any District/Charter students and as such will not respond to any requests for student records on the District/Charter's behalf.

SECTION 1.3 DISTRICT/CHARTER OBLIGATIONS. District/Charter shall perform all obligations required of District/Charter under this Agreement and perform the following:

- 1.3.1 District/Charter remains the local educational agency ("LEA") responsible for any and all obligations to District/Charter students under the IDEA and related state law. District/Charter agrees that, by assigning an FCSS employee to the District/Charter under this Agreement, FCSS is not assuming any decision making responsibility or control over District students nor is it assuming any LEA responsibilities under the IDEA and related state law. As a result, District/Charter shall not object to FCSS's request and/or motion to be dismissed from any complaint—formal or informal—related to the students served under this Agreement that are alleged against FCSS and/or District/Charter and FCSS if said complaint relates to anything other than an intentional tort claim filed against FCSS for actions of an FCSS employee as discussed further in Article 5 below. Moreover, District/Charter shall indemnify FCSS in accordance with Article 5 below.
- 1.3.2 Determine, through the IEP process, which student(s) are eligible to receive Services provided by FCSS.
- 1.3.3 Provide appropriate classroom(s), office space, furniture (Service Provider and student), internet connectivity, landline telephone, use of office equipment such as a copy machine, parking, alarm codes, etc. necessary for Service Provider to do his/her work appropriately and adequately with District/Charter students pursuant to this Agreement.
- 1.3.4 Inform Service Provider of safety and other related procedures on school campus where Services are provided. This includes, but is not limited to, training and informing Service Provider in the same manner that District/Charter staff is trained and notified in advance of any safety drills, including, but not limited to fire, earthquake, and active shooter drills.
- 1.3.5 Provide any and all equipment and materials needed to implement a District/Charter student's IEP.
- 1.3.6 Coordinate and cooperate with FCSS staff relating to Services that FCSS is to provide to the Students.
- 1.3.7 If requested, provide FCSS with meaningful input into FCSS's evaluation of Service Provider.

SECTION 1.4 WORK PRODUCTS AND RIGHTS THERETO. The following applies to any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored (collectively "Work") that each Party prepares for or provides to the other Party pursuant to this Agreement: (A) the Work of each Party shall remain its property and that Party shall have all interests and rights thereto; (B) each

Party grants to the other Party a limited license during the Contract Term to use and reproduce those portions of the other Party's Work necessary for its performance of this Agreement; and (C) upon termination of this Agreement and at Party's request, the other Party shall return any or all Work that belongs to the requesting Party. The provisions of this Section shall survive the termination of this Agreement. This section shall not apply to any student-related information and/or student record as defined by Family Education Rights and Privacy Act ("FERPA") and related California law. Any and all non-personal notes student-related information and records shall be the property of the District/Charter; FCSS shall not be deemed the custodian of any student records under this Agreement.

SECTION 1.5 CONFIDENTIAL RECORDS AND INFORMATION. If any document and/or information (for example and not as a limitation, employee or student records) that is subject to nondisclosure or protection under federal and/or California laws (collectively "Confidential Materials") is provided to or created by a Party for or pursuant to this Agreement, the Party shall: (A) not release, disseminate, publish, or disclose the Confidential Materials except as required by law or a court order, or as this Agreement may permit, or as the other Party, through its contact person listed on the Cover or other designated staff, may authorize in writing; (B) except as specifically permitted by Applicable Law, not use the Confidential Materials for any purpose not related to its performance of this Agreement; and (C) protect and secure the Confidential Materials, including those that are saved or stored in an electronic form, to ensure that they are safe from theft, loss, destruction, erasure, alteration, unauthorized viewing, duplication, and/or use. The provisions of this Subsection shall survive the termination of this Agreement. This Section shall not turn FCSS into a custodian of student records as defined by FERPA and related California law; any and all non-personal notes-student related information and records shall be the property of District/Charter; FCSS shall not be deemed the custodian of any student records under this Agreement.

SECTION 1.6 SCHOOL OFFICIAL DESIGNATION. To the extent that FCSS's provision of Services under this Agreement will include FCSS staff viewing, handling, creating, and/or receiving student records as defined by FERPA and related California law, FCSS agrees, for purposes of this Agreement, to be designated as a "school official" of the District/Charter that it is designated as a "school official" with a "legitimate interest to inspect a record" as defined in California Education Code section 49076(a)(1)(A). (See also 34 C.F.R. § 99.31(a)(1)(i)(A).) FCSS agrees to abide by the rules, including limitations and requirements, for disclosure of student records as specified in FERPA and related California law. This role does not convert FCSS into a custodian of records; that role remains with the District/Charter. All final decisions regarding compliance with FERPA and related California law shall be made by the District/Charter; and, responses to records requests shall come from the District/Charter not FCSS.

SECTION 1.7 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations with which it agrees to comply under this Agreement (collectively and separately referred to as "Applicable Law"). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law, in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. If any federal funds are used to pay for this Agreement, each Party shall comply with federal suspension and debarment regulations, including but not limited to Executive Orders 12549 (29 C.F.R. Part 98) and 12689. Each Party shall also comply with: (A) applicable federal laws, regulations, and requirements, including but not limited to non-discrimination based on race, color, national origin, sex, disability, or age; (B) the terms and conditions of each grant (if any) that provides funding for this Agreement and all laws, regulations, and requirements applicable to such grant. Upon FCSS's request, whether during or after the Contract Term, District/Charter shall cooperate with and provide FCSS with documents and information relating to this Agreement that are necessary for FCSS to comply with applicable federal laws, regulations, and requirements. The provisions of this Section shall survive the termination of this Agreement.

ARTICLE 2 PAYMENT.

As full consideration and compensation for FCSS's performance of Services and this Agreement, District/Charter shall pay FCSS the Contract Amount in accordance with the Payment Schedule and Payment Plan listed on the Cover. If District/Charter has selected Payment Plan B for payment and FCSS does not receive a Payment by the due date for the Payment, FCSS shall have the right and District/Charter hereby authorizes FCSS, without any notice to District/Charter, to transfer the amount of the Payment from District's/Charter's account into FCSS's account.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto ("Contract Term") and, unless terminated during the Contract Term in accordance with Section 3.2 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in a written amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM.

3.2.1 TERMINATION FOR CAUSE. During the Contract Term and unless specifically permitted otherwise in this Section, a Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has given the breaching Party written notice for the Notice Period stated on the Cover and an opportunity within the Notice Period to cure the material breach. Upon expiration of the Notice Period

and any extension thereof agreed to by the Parties, this Agreement shall terminate at 12:00 midnight on the last day of the Notice Period or any extension thereof agreed to by the Parties without any notice or action by either Party if the breaching Party has not cured the material breach.

3.2.2 **TERMINATION ON OTHER GROUNDS.** Despite any contrary provisions in this Agreement, FCSS may terminate this Agreement effective 30 days after the date of FCSS's written notice of termination or the effective termination date stated in such notice, whichever date is later, pursuant to any of the following: (A) FCSS, the Fresno County Board of Education, and/or any entity from which FCSS receives or is to receive funds to pay for the costs of the Service Provider reduces or eliminates some or all such funds, or fails or determines not to appropriate sufficient funds to cover such costs; (B) FCSS determines not to employ the Service Provider or make them available to provide Services to District/Charter; or, (C) FCSS does not have sufficient Service Providers to provide Services to District/Charter under this Agreement.

3.2.3 **RIGHTS AND OBLIGATIONS UPON TERMINATION.** If FCSS terminates this Agreement on any ground pursuant to Subsection 3.2.1 or 3.2.2 or District/Charter terminates this Agreement on any ground pursuant to Section 3.2.1, District/Charter shall be obligated to pay and shall pay FCSS only for Services that FCSS performed before the effective date of termination. If District/Charter terminates this Agreement on any ground other than based on FCSS's material breach of one or more provisions of this Agreement pursuant to Subsection 3.2.1 or FCSS terminates this Agreement based on District's/Charter's material breach of one or more provisions of this Agreement, District/Charter shall remain obligated to pay for the full Contract Amount in this Agreement and shall pay FCSS each Payment as it becomes due per the Payment Schedule. The provisions of this Subsection shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as epidemics or pandemics (nationally, statewide, or locally declared), tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "Force Majeure"), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse District's/Charter's payment to FCSS of any portion of the Contract Amount that is due to FCSS for Services that FCSS performed/performs.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) *workers compensation* with limits of not less than \$1,000,000 or as required by California laws, whichever is greater; and *employer's liability insurance* of not less than \$1,000,000; and (C) *commercial automobile liability* covering, at a minimum, non-owned and hired autos and, if there are any autos owned by District/Charter, then also covering owned autos, with a combined single limit of not less than \$1,000,000 per accident.

ARTICLE 5 INDEMNITY AND DEFENSE.

District's/Charter's indemnity, defense, and hold harmless obligation to FCSS under this Agreement shall be governed solely by the following: (A) District/Charter ("Indemnitor") shall indemnify and hold harmless FCSS ("Indemnitee") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party; and (B) District/Charter shall defend and pay for all of FCSS's attorney's fees and litigation costs related to any Claim or Loss from which FCSS is not dismissed without any right against or from FCSS for indemnity and/or hold harmless of such costs and fees, or any right for defense. If FCSS intends to seek or seeks indemnity and/or hold harmless for any Loss from District/Charter, FCSS: (1) shall notify District/Charter in writing and within a reasonable time after FCSS knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed; and (2) shall not settle or otherwise resolve the Claim until it has notified District/Charter of the Claim in accordance with the preceding provision (1) and given District/Charter written notice and an opportunity to participate in and to consent to the settlement or resolution of the Claim, which consent District/Charter shall not unreasonably withhold. District's/Charter's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. "Claim" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "Loss" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense and/or cost (excluding attorney's fees and litigation costs FCSS or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "Third Party" means a person who, or an entity that, is not a Party to this Agreement and is not employed by, contracted with (whether directly or through a subcontract of any level), or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order, or decision by a court of competent jurisdiction or a governmental entity with jurisdiction to render such judgment, order, or decision where the judgment, order, or decision is not subject to appeal or the period for an appeal has expired. This Article shall not apply to an intentional tort claim filed against FCSS related to the actions of an FCSS employee which results in a Final Determination in favor of such a claim by a competent tribunal exercising competent jurisdiction.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which FCSS seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, District/Charter shall pay FCSS the portion of the Contract Amount that is undisputed and due to FCSS; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to FCSS, District/Charter shall pay such amount to FCSS within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, District/Charter shall pay FCSS in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. The Parties may execute this Agreement and any amendment hereto in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties will accept digital signatures on this Agreement and amendments thereto, but any such electronic signature must be validated by a reliable Certificate Authority, and if a Party uses a digital signature to execute any such document, the signature page thereof must be provided to the other Party in the electronic format it was signed in. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. In the event of any uncertainty of any language in this Agreement, the Parties agree that the provisions of Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, TRANSFER, AND SUBCONTRACT. Each Party is an independent contractor. This Agreement does not and shall not be construed to create an employment relationship, partnership, or joint venture between the Parties. A Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent.

SECTION 7.4 NOTICES. Except as may be specifically stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail and transmitted by e-mail; and, *if to FCSS, a copy of any notice and demand by email to: FCSS Legal Services at legalservices@fcoe.org.* A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

//

ISSUE:

Presented to the Board is the *Agreement for Necessary Transportation Services Between Fresno County Superintendent of Schools and Kingsburg Joint Union High School District.*

ACTION:

Approve or deny the *Agreement for Necessary Transportation Services Between Fresno County Superintendent of Schools and Kingsburg Joint Union High School District.*

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

COPY



AGREEMENT FOR NECESSARY TRANSPORTATION SERVICES ("Agreement")

Legal Doc. No. of this signed Agreement (*Legal use only*): _____

This Agreement is entered into between the Fresno County Superintendent of Schools ("FCSS") and Kingsburg Joint Union High School District ("District").

WHEREAS, the District has a need to receive necessary pupil transportation services;

WHEREAS, FCSS previously procured transportation services via a competitive bidding process and awarded a non-exclusive contract to Awesome, BT&T, Southwest ("Contractor") as the lowest bidder (the "FCSS Contract");

WHEREAS, the FCSS Contract contemplates that Contractor would also provide "transportation services for school districts located in Fresno County pursuant to Education Code section 39801;" and

WHEREAS, the District now desires to receive pupil transportation services pursuant to the FCSS Contract pursuant to the terms and conditions of this Agreement.

NOW, THEREFORE, FCSS and District agree as follows:

1. The terms and conditions of the FCSS Contract and any amendments are available on FCSS' District Financial Services webpage ("Webpage") and incorporated herein by this reference as though fully set forth herein. Any future amendments will be made available on the Webpage.
2. The District is authorized to arrange for necessary pupil transportation services directly with Contractor as needed. Pursuant to Section A.2. of the Contractor's obligations section of the FCSS Contract, the rights and responsibilities of FCSS as set forth in the FCSS Contract shall apply to District upon entering into a contract or purchase order with Contractor. The FCSS Contract is non-exclusive and the District reserves the right to procure pupil transportation services through other sources at its sole discretion.
3. FCSS waives any right to charge the District for services performed. The District shall pay Contractor directly based on the Vehicle Rates and the Fuel Surcharge Rate set forth in the FCSS Contract.
4. The term of this Agreement is coterminous with the FCSS Contract, unless terminated for convenience by either Party upon 30 days' notice. The initial term of the FCSS Contract is November 1, 2023 through June 30, 2028. FCSS reserves the right to terminate the FCSS Contract pursuant to Section 3.2.2 or extend the initial term by up to five additional years pursuant to Education Code 39803. Any change in term (early termination or extension) will be made available to District on the Webpage.
5. FCSS makes no representations regarding the nature of the pupil transportation services. The District agrees to indemnify, save, and hold harmless FCSS from and against all claims, demands, causes of action, actions, and liabilities arising out of services provided to the District pursuant to the FCSS Contract.
6. The Parties agree to maintain insurance or self-insurance with coverage at least equivalent to the requirements set forth in the FCSS Contract and, upon the other Party's request, provide written proof thereof: (A) commercial general liability, and (B) workers compensation and employer's liability.

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, District and FCSS, separately referred to as a "Party" and collectively as the "Parties," have reviewed and understand, and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

FCSS

By _____
Print Name: Don Shoemaker
Title: Superintendent

By _____
Dr. Michele Cantwell-Copher, Superintendent
or Authorized Designee

Necessary Transportation Services

Thank you for considering the FCSS Agreement for Necessary Transportation Services. For districts within Fresno County, this contract has been established with the intent that it may be used for contracting for necessary transportation services.

This agreement is between the district and the Fresno County Superintendent of Schools to receive transportation services pursuant to the FCSS contract and the terms and conditions of the Agreement. The district must contract separately with the vendor pursuant to the conditions set forth in the Notice of Intent to Award Contracts. Specifically, the notice states, "...FCSS intends to award contracts as follows: (1) to STA for school buses, (2) to Awesome for large charter buses (seating capacity of 56 and over); and (3) to Best for small charter buses (seating capacity of 50 or less) and vans. Further, Best may be asked to provide overflow contracts for large charter bus services to the extent Awesome is unable to meet all of the demand...pursuant to section 6.5 of the RFP."

Please note: This contract must be filed with the County Superintendent of schools only once within the contract term (November 1, 2023 through June 30, 2028, extendable by up to five additional years).

For more information on the FCSS contract please contact Rhoda Renovato at (559) 497-3818.

Please return the completed form to the FCSS, attention:

District Financial Services
Attn: Rhoda Renovato
rrenovato@fcoe.org
1111 Van Ness Ave, Fresno CA 93721

We will route it for signature and return a fully executed copy to your district when completed.

Bid/Agency: Awesome Charters and Tour, LLC
Extended to:
Initial Term: Nov. 1, 2023 through June 30, 2028
Commodity: Transportation Services
Website:

Document: Awesome Charters Contract

Extension:

Bid/Agency: BT & T Travel, Inc (dba: Best Tours & Travel)

Extended to:

Initial Term: Nov. 1, 2023 through June 30, 2028

Commodity: Transportation Services

Website:

Document: Best Tours Contract

Extension:

Bid/Agency: Southwest Transportation

Extended to:

Initial Term: Nov. 1, 2023 through June 30, 2028

Commodity: Transportation Services

Website:

Document: Southwest Transportation Contract

Extension:



Fresno County Superintendent of Schools

Dr. Michele Cantwell-Copher, Superintendent

NOTICE OF INTENT TO AWARD CONTRACTS

September 20, 2023

Via Email

Southwest Transportation Agency
Attn: Gary Geringer
16644 S. Elm Ave.
Caruthers, CA 93609
ggeringer@southwestipa.org

BT&T Travel, Inc.
Attn: Jasmine Sayah
2609 East McKinley Avenue
Fresno, CA 93703
jasmine@besttoursandtravel.com

Awesome Charters and Tours, LLC
Attn: Ramiro Morales
3120 W. Dovewood Ln.
Fresno, CA 93711
Ramiro@awesomechartersandtours.com

Re: RFP No. NC-2023-004, Request for Proposal for Student Transportation Services ("RFP")

NOTICE IS HEREBY GIVEN that the Fresno County Superintendent of Schools ("FCSS") intends to award contracts on the above-listed RFP to Southwest Transportation Agency ("STA"), Awesome Charters and Tours, LLC ("Awesome"), and BT&T Travel, Inc. ("Best") as more fully set forth herein.

The Fresno County Superintendent of Schools was pleased to receive proposals from STA, Awesome and Best. After a detailed review of the proposals by FCSS personnel and district representatives in accordance with the RFP, the vendors were scored as follows:

	STA	AWESOME	BEST
1. School Buses	■	N/A	N/A
2. Large Charter Buses (56 and over seat capacity)	N/A	■	118
3. Small Charter Buses (50 and under) And Vans	N/A	N/A	■

Doc. 151099

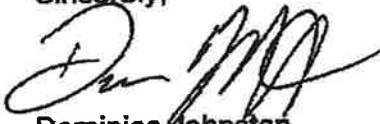
Notice of Intent to Award Contracts
RFP No. NC-2023-004, Request for Proposal for Student Transportation Services
Page 2 of 2

At this time FCSS intends to award contracts as follows: (1) to STA for school buses; (2) to Awesome for large charter buses (seating capacity of 56 and over); and (3) to Best for small charter buses (seating capacity of 50 or less) and vans. Further, Best may be asked to provide overflow contracts for large charter bus services to the extent Awesome is unable to meet all of the demand of FCSS (or applicable Fresno County school districts) pursuant to section 6.5 of the RFP.

We will be reaching out to each company separately to begin routing the agreements. Please note, if mutually acceptable agreements cannot be reached, FCSS reserves the right to cancel one or more of the awards pursuant to section 6.4 of the RFP.

We understand the significant amount of time and attention invested in each proposal and appreciate your participation. We look forward to working with each of you.

Sincerely,



Dominico Johnston
Senior Director, Internal Business Services
Fresno County Superintendent of Schools

Doc. 151099

ISSUE:

Presented to the Board is Resolution #R13-2324 The Adoption of a Fee Justification Study and the Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption. Accompanying is the 2024 Developer Fee Justification Study for Kingsburg Joint Union High School District presented by SchoolWorks, Inc.

ACTION:

Approve or deny Resolution #R13-2324 The Adoption of a Fee Justification Study and the Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

BEFORE THE GOVERNING BOARD OF THE KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT FRESNO COUNTY, CALIFORNIA

In the Matter of)
)
THE ADOPTION OF A FEE)
JUSTIFICATION STUDY AND THE)
INCREASE IN SCHOOL FACILITIES)
FEES AND ADOPTION OF CEQA)
NOTICE OF EXEMPTION)

Resolution No. #R13-2324

COPY

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, the governing board (“Board”) of the Kingsburg Joint. Union High School District (“District”) has caused a study to be prepared by SchoolWorks entitled 2024 Developer Fee Justification Study (incorporated herein by reference and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development; and

WHEREAS the Kingsburg Joint Union High School District (“District”) by agreement with its feeder elementary school district[s] sharing geographical territory with the District (“Fee-Sharing Agreement”), may levy 33.33% of the total fees permitted pursuant to

Government Code Section 65995 for development in areas in which the District provides school services. The remaining permitted fees shall be allocated to the feeder elementary school district(s) within whose boundaries the residential, commercial, or industrial development shall occur; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the fees authorized by Education Code section 17620 have presently been established by the State Allocation Board (“SAB”) in the amount of \$5.17 per square foot for residential development and \$0.84 per square foot for commercial/industrial development; and

WHEREAS based upon the Fee-Sharing Agreement and in accordance with the increased level of fees permitted by the SAB pursuant to Government Code section 65995, the District may levy the following fees, which represent a percentage of the SAB Authorized Fee Amounts

1. \$1.72 per square foot of residential development (33.33% of \$5.17).
2. 0.28 per square foot of commercial/industrial development (33.33% of \$0.84).

These amounts are justified by the needs of the District alone and do not include the needs of the feeder school district[s]; and

WHEREAS, Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”)(Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. Prior to the adoption of this resolution (“Resolution”), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board’s regularly scheduled meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in the newspaper in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.
2. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.
3. The fees are to be used to finance the construction and reconstruction of school facilities.
4. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction of existing school

facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct existing school facilities.

5. There is a reasonable relationship between the amount of the fee and the cost of the additional or reconstructed school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add and/or reconstruct in order to accommodate the additional students.
6. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.
7. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled 2024 Developer Fee Justification Study, prepared by SchoolWorks which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Study justifies fees at or in excess of the SAB Authorized Fee Amounts, the District, in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq., and the Fee-Sharing Agreement, hereby increases fees to the following amounts:

1. \$1.72 per square foot of residential development;
2. \$0.28 per square foot of commercial or industrial development except for Rental Self Storage facilities in which a fee of \$0.10 per square foot is justified.

AND BE IT FURTHER RESOLVED that the amount collected on behalf of both the District and the feeder school district[s] pursuant to this Resolution shall not exceed a total of \$5.17 per square foot for residential development and \$0.84 per square foot of commercial or industrial development.

AND BE IT FURTHER RESOLVED that the increase in fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the increase in fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

This Resolution is adopted this 11th day of March, 2024 by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

COPY

Clerk of the Governing Board
Mr. Steve Nagle

JANUARY 2024

2024 DEVELOPER FEE JUSTIFICATION STUDY
FOR
KINGSBURG JOINT UNION HIGH SCHOOL
DISTRICT

MR. DON SHOEMAKER,
SUPERINTENDENT

PREPARED BY

SCHOOLWORKS, INC.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746

PHONE: (916) 733-0402
WWW.SCHOOLWORKSGIS.COM

TABLE OF CONTENTS

Executive Summary1

Background2

Purpose and Intent3

 Burden Nexus 3

 Cost Nexus 3

 Benefit Nexus 3

Enrollment and Impacts4

 Student Generation Factor 5

 New Residential Development Impacts 6

Existing Facility Capacity7

 Classroom Loading Standards..... 7

 Existing Facility Capacity 8

 Unhoused Students by State Housing Standards 9

Calculation of Development’s Fiscal Impact on Schools10

 Reconstruction/Modernization Costs..... 10

 Impact of New Residential Development..... 12

 Impact of Other Residential Development..... 13

 Impact of Commercial/Industrial Development..... 13

 Employees per Square Foot of Commercial Development 13

 Students per Employee 14

 School Facilities Cost per Student 14

 Residential Offset 15

 Net Cost per Square Foot 16

 Verifying the Sufficiency of the Development Impact..... 16

District Map17

Conclusion.....18

 Burden Nexus 18

 Cost Nexus 18

 Benefit Nexus 18

Appendices

- **Census Data**

- **Use of Developer Fees**

- **Site Development Costs**

- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2024**

- **Annual Adjustment to School Facility Program Grants**

Executive Summary

This Developer Fee Justification Study demonstrates that the Kingsburg Joint Union High School District requires its share of the full statutory impact fee to accommodate impacts from development activity.

A fee of \$1.60 (1/3 of \$4.79) per square foot for residential construction and a fee of \$0.26 (1/3 of \$0.78) per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$1.72** (1/3 of \$5.17) per square foot for residential construction and **\$0.28*** (1/3 of \$0.84) per square foot for commercial/industrial construction. This proposed increase represents \$0.12 per square foot and \$0.02 per square foot for residential and commercial/ industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Kingsburg Joint Union High
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06
District Share:	33.33%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.60	\$1.72	\$0.12
Commercial/Ind.	\$0.26	\$0.28	\$0.02

*except for Rental Self Storage facilities in which a fee of \$0.10 per square foot is justified.

The total projected number of housing units to be built over the next five years is 510. The average area per unit is 2,171 square feet. This Study demonstrates a need of \$3.90 per square foot for residential construction.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development generates students, additional school facilities or modernization of existing facilities will be needed to house the new students. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Kingsburg Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Kingsburg Joint Union High School District. The students generated will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment and Impacts

In 2023/2024 the District's total enrollment (CBEDS) was 1,227 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Kingsburg Joint Union High
CURRENT ENROLLMENT**

Grade	2023/2024
9	308
10	316
11	296
12	307
<hr/>	
9-12 Total	1,227

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Kingsburg Joint Union High
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.1961

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **84.5%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Impacts

The Kingsburg Joint Union High School District has experienced an average new residential construction rate of approximately 102 units per year over the past two years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past two years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 510 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.1961 to the projected 510 units of residential housing, we expect that 100 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Kingsburg Joint Union High
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Generation Rate</u>	<u>Students Generated</u>
9 to 12	0.1961	100

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District’s existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of “support-spaces” necessary for the conduct of the District’s comprehensive educational program, are not included as “teaching stations,” commonly known as “classrooms” to the public:

**Table 5
 List of Core and Support Facilities**

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development’s impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station “capacity,” in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

**Table 6
 State Classroom Loading Standards**

9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District’s current State calculated capacity is shown in Table 7.

Table 7

**Kingsburg Joint Union High
 Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	42	2	2	44	27	363	1,551
Special Ed	0	0	0	0	13	50	50
Totals	42	2	2	44		413	1,601

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>
Kingsburg High	1	228	50
Kingsburg High	2	135	0
Totals		363	50

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 42 permanent classrooms in the District when the baseline was established. In addition, there were 2 portable classrooms. OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Since the District has fewer portable classrooms than 25% of the permanent classrooms, all 2 portables are included in the baseline. This results in a total classroom count of 44 and is referred to as the chargeable classrooms.



To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 1,601 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in the space needed analysis did not include the impact of any new housing units.

Table 8

**Kingsburg Joint Union High
 Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	1,551	1,194	357
Special Ed	50	38	12
Totals	1,601	1,232	369

The District capacity of 1,601 is more than the space needed of 1,232, assuming the existing facilities remain in sufficient condition to maintain existing levels of service. The difference is 369 students.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Kingsburg Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project. Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that

could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program’s use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the students generated from development.

The following table shows the District’s eligibility for modernization/reconstruction funding in the State Building Program.

Table 9

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>		<u>State</u>	<u>District</u>	<u>Project</u>
	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
Kingsburg High	225	0	\$1,970,876	\$1,313,918	\$3,284,794

Table 10

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible Modernization</u>		<u>New Development</u>	
	<u>Grants</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
9-12	225	100	\$43,184	\$4,318,400
Totals	225	100		\$4,318,400

**Includes students from new developments not housed in new facilities.
 Amounts based on State OPSC allowances for new construction projects.**

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools. To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that were not already housed in new facilities are included in the net needs for modernization projects.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

The modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 11

**Kingsburg Joint Union High
 Summary of Residential Impact**

<u>School Facility</u>	<u>Students Generated</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	100	357	0	\$43,184	\$0
Modernization needs due to development:					\$4,318,400
Average cost per student:					\$43,184
Total Residential Sq Ft:					1,107,210
Residential Fee Justified:					\$3.90

The total need for school facilities based solely on the impact of the 510 new housing units projected over the next five years totals \$4,318,400. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 2,171 square feet. The total area for 510 new homes would therefore be 1,107,210 square feet. The total residential fee needed to be able to collect \$4,318,400 would be **\$3.90** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per

1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 12

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the S0802: Means of Transportation to Work by Selected Characteristics 2018-2022 American Community Survey 5-Year Estimates and DP1: Profile of General Population and Housing Characteristics 2020: DEC Demographic Profile for the District. There were 7,103 employees and 6,074 homes in the District. This represents a ratio of 1.1694 employees per home.

There were 1,191 school age children attending the District in 2020. This is a ratio of 0.1677 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (35.2%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.0590.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 11.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (35.2 percent).
- Housing units per employee (0.8551). This was derived from the 2018-2022 ACS 5 Year Estimates and DP1 data for the District, which indicates there were 6,074 housing units and 7,103 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (2,171).
- Residential fee charged by the District (\$1.72 (1/3 of \$5.17) per square foot).
- Average cost per student was determined in Table 11.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 13
Kingsburg Joint Union High

Type	Summary of Commercial and Industrial Uses						
	Employees per 1,000	Students per	Students per	Average Cost per	Cost per	Residential offset per	Net Cost per
	<u>Sq. Ft.</u>	<u>Employee</u>	<u>1,000 Sq. Ft.</u>	<u>Student</u>	<u>Sq. Ft.</u>	<u>Sq. Ft.</u>	<u>Sq. Ft.</u>
Banks	2.83	0.0590	0.167	\$43,184	\$7.21	\$2.39	\$4.82
Community Shopping Centers	1.53	0.0590	0.090	\$43,184	\$3.90	\$1.29	\$2.61
Neighborhood Shopping Centers	2.71	0.0590	0.160	\$43,184	\$6.91	\$2.28	\$4.63
Industrial Business Parks	3.52	0.0590	0.208	\$43,184	\$8.97	\$2.97	\$6.00
Industrial Parks	1.35	0.0590	0.080	\$43,184	\$3.44	\$1.14	\$2.30
Rental Self Storage	0.06	0.0590	0.004	\$43,184	\$0.15	\$0.05	\$0.10
Scientific Research & Development	3.04	0.0590	0.179	\$43,184	\$7.75	\$2.56	\$5.19
Lodging	1.13	0.0590	0.067	\$43,184	\$2.88	\$0.95	\$1.93
Standard Commercial Office	4.79	0.0590	0.283	\$43,184	\$12.21	\$4.04	\$8.17
Large High Rise Commercial Office	4.31	0.0590	0.254	\$43,184	\$10.99	\$3.63	\$7.36
Corporate Offices	2.69	0.0590	0.159	\$43,184	\$6.86	\$2.27	\$4.59
Medical Offices	4.27	0.0590	0.252	\$43,184	\$10.88	\$3.60	\$7.28

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District share of the State Maximum Fee is now \$0.28 (1/3 of \$0.84) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.10 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$4,318,400. The amount the District would collect over the five year period at the maximum rate of \$1.72 (2/3 of \$5.17) for residential and \$0.28 (1/3 of \$0.84) for commercial/industrial development would be as follows:

$\$1.72 \times 510 \text{ homes} \times 2,171 \text{ sq ft per home} = \$1,904,401$ for Residential

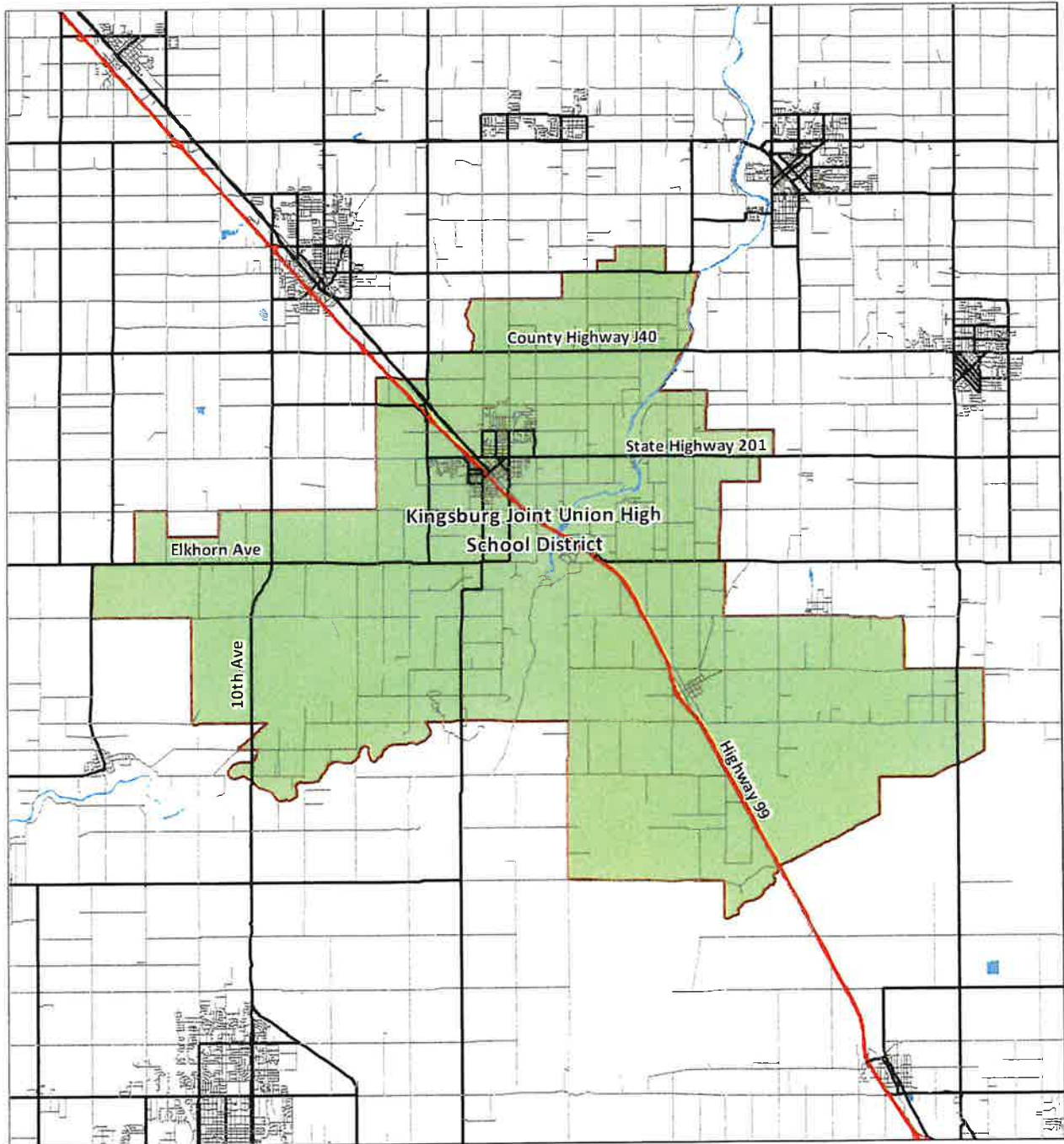
$\$0.28 \times 46,689 \text{ sq ft per year} \times 5 \text{ years} = \$65,365$ for Commercial/Industrial

Total projected 5 year income: \$1,969,766

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Kingsburg Joint Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Kingsburg Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.1961 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$3.90 per square foot of residential development. Each square foot of residential development will generate \$1.72 (1/3 of \$5.17) in developer fees resulting in a shortfall of \$2.18 per square foot.

Benefit Nexus: The developer fees to be collected by the Kingsburg Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees collected on modernizing existing buildings to provide adequate facilities for the students from new developments.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 1/3rd or 33.33%. The reasonable relationship identified by these findings provides the required justification for the Kingsburg Joint Union High School District to levy the maximum fees of \$1.72 (1/3 of \$5.17) per square foot for residential construction and \$0.28 (1/3 of \$0.84) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.10 per square foot is justified as authorized by Education Code Section 17620.

Appendices

2024 Developer Fee Justification Study

Kingsburg Joint Union High School District

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Kingsburg Joint Union High School District, California

Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RACE		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
✓ HOUSING OCCUPANCY		
✓ Total housing units	6,347	100.0%
Occupied housing units	6,074	95.7%
✓ Vacant housing units	273	4.3%
For rent	64	1.0%
Rented, not occupied	20	0.3%
For sale only	45	0.7%
Sold, not occupied	19	0.3%
For seasonal, recreational, or	19	0.3%
All other vacants	106	1.7%
✓ VACANCY RATES		

Table Notes

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

Survey/Program: Decennial Census

Year: 2020

Table ID: DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can re-link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White

and

Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied unit vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile



Selected Housing Characteristics

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Kingsburg Joint Union High School District, California

Santa Maria Jo

Label	Estimate	Margin of Error	Percent	Percent Margin of Error
▼ HOUSING OCCUPANCY				
▼ Total housing units	6,202	±598	6,202	(X)
Occupied housing units	5,787	±595	93.3%	±3.3
Vacant housing units	415	±210	6.7%	±3.3
Homeowner vacancy rate	0.1	±0.2	(X)	(X)
Rental vacancy rate	6.5	±7.0	(X)	(X)
▼ UNITS IN STRUCTURE				
▼ Total housing units	6,202	±598	6,202	(X)
1-unit, detached	4,699	±515	75.8%	±4.1
1-unit, attached	101	±66	1.6%	±1.1
2 units	97	±114	1.6%	±1.8
3 or 4 units	182	±127	2.9%	±2.0
5 to 9 units	219	±143	3.5%	±2.3
10 to 19 units	165	±128	2.7%	±2.0
20 or more units	202	±93	3.3%	±1.5
Mobile home	495	±163	8.0%	±2.5
Boat, RV, van, etc.	42	±46	0.7%	±0.7
▼ YEAR STRUCTURE BUILT				
▼ Total housing units	6,202	±598	6,202	(X)
Built 2020 or later	6	±9	0.1%	±0.2
Built 2010 to 2019	402	±192	6.5%	±3.0
Built 2000 to 2009	1,255	±251	20.2%	±4.1
Built 1990 to 1999	1,002	±278	16.2%	±4.1
Built 1980 to 1989	775	±173	12.5%	±2.4
Built 1970 to 1979	604	±170	9.7%	±2.4
Built 1960 to 1969	672	±238	10.8%	±3.6
Built 1950 to 1959	567	±217	9.1%	±3.4
Built 1940 to 1949	268	±102	4.3%	±1.7
Built 1939 or earlier	651	±192	10.5%	±2.9
▼ ROOMS				
▼ Total housing units	6,202	±598	6,202	(X)
1 room	102	±75	1.6%	±1.2
2 rooms	70	±57	1.1%	±0.9
3 rooms	276	±161	4.5%	±2.6
4 rooms	1,180	±324	19.0%	±4.5
5 rooms	1,383	±307	22.3%	±4.3
6 rooms	1,091	±282	17.6%	±4.1
7 rooms	1,014	±204	16.3%	±3.6
8 rooms	568	±201	9.2%	±3.0
9 rooms or more	518	±206	8.4%	±3.3
Median rooms	5.6	±0.3	(X)	(X)
▼ BEDROOMS				
▼ Total housing units	6,202	±598	6,202	(X)
No bedroom	102	±75	1.6%	±1.2
1 bedroom	761	±105	12.3%	±1.3

Table Notes

Selected Housing Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimates: 5-Year

Table ID: DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2019. Both ACS 1-year and ACS 5-year files were affected. It may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

{X}

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+")

--

The margin of error could not be computed because there were an insufficient number of sample observations.

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution

.....

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

Table Notes

Means of Transportation to Work by Selected Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimates: 5-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, an towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

Several means of transportation to work categories were updated in 2019. For more information, see: Change to Means of Transportation.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

Determination of Average State allowed amounts for Site Development Costs

Elementary Schools			Original	Inflation	2009 Adjusted	Project	2009	
<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>OPSC Site Development</u>	<u>Factor</u>	<u>Site Development</u>	<u>Year</u>	<u>Cost/Acre</u>	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2024 Adjusted Value \$339,346

Middle and High Schools			Original	Inflation	2009 Adjusted	Project	2009	
<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>OPSC Site Development</u>	<u>Factor</u>	<u>Site Development</u>	<u>Year</u>	<u>Cost/Acre</u>	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2024 Adjusted Value \$319,258
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$372,291
High Schools:		418.6			\$92,610,814	High	\$221,217	

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

RECOMMENDATION

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Therapy/Multipurpose Room/Other (per square foot)	1859.72	\$262	\$259
	1859.73.2		
	1859.77.3		
	1859.82.1		
	1859.82.2		
	1859.125		
Toilet Facilities (per square foot)	1859.125.1	\$470	\$464
	1859.72		
	1859.73.2		
	1859.82.1		
	1859.82.2		
	1859.125		
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.125.1	\$59	\$58
	1859.72		
	1859.73.2		
	1859.77.3		
	1859.82.1		
	1859.125		
Portable Toilet Facilities (per square foot)	1859.125.1	\$152	\$150
	1859.72		
	1859.73.2		
	1859.82.1		
	1859.125		
	1859.125.1		
New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645

ISSUE:

Presented to the Board is the *2024 Ballot for CSBA Delegate Assembly*. The Board may vote for up to the number of seats to be filled in subregion 10-B.

ACTION:

Cast vote for the *2024 Ballot for CSBA Delegate Assembly*.

RECOMMENDATION:

None

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY, MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A *PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT
SUBREGION 10-B
(Fresno County)

Number of seats: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

**denotes incumbent*

- Rosemary Alanis (Selma USD)
- Darrell Carter (Washington USD)*
- Ronald Parker (Firebaugh-Las Deltas USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

View results

Respondent

6

Anonymous

32:24

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Yes

3. Full name *

Darrell Carter

4. Region/subregion *

10B



5. Name of District or COE *

Washington Unified

6. Years on board *

20 year

7. Profession

Pastor

8. Contact number *

559) 3011808

9. Primary email address *

dc2@prodigy.net

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I would like to service because I believe that I am and can continue to be an asset to CSBA's indispensable voice for public education and efforts to strengthen, promote effective school board governance, inspiring its members to be well-informed leaders in our efforts advocating best practices in the education for all California students.

I presently served as a Delegate region 10. Board member of Washington Unified School District. I have participated in the Legislative Day at the State Capitol, along with my colleagues meeting with many legislators to discuss CSBA's position on many of the pertinent issues related to education in California.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Briefly I have served as President, Vice President and clerk several times, I am on the Bond oversight committee as well. I am and have been involved in various community-based organizations that deal with many social difficulties that are characteristic in low socio-economic communities such as West Fresno.

Among the organizations I am and have been involved with are West Fresno Health Care Coalition, Mary Brown Center, Salvation Army, Southwest Police precinct, various food distribution programs, and the Bring Broken Neighborhoods Back to Life initiative and many other organizations in the greater Fresno area.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Basically, 1) Funding, Mental Health & Social Emotional Sources, Education and advocacy

View results

Respondent

74

Anonymous

32:06

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Ronald R. Parker

3. Full name *

Ronald Raymond Parker

4. Region/subregion *

10B



5. Name of District or COE *

Firebaugh-Las Deltas Unified School District

6. Years on board *

10 years

7. Profession

Self Employed Farmer

8. Contact number *

559-283-6367

9. Primary email address *

rparker@fldusd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I currently serve as a delegate in Region 10b. I want to continue to be a part of the process that helps and guides policies that effect our youth and school boards. I enjoy the challenge of thinking outside of the box to bring the best outcome for students and school boards.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have served 10 years on the Firebaugh-Las Deltas Unified School Board, two time past president. I am a current CSBA delegate. I was part of the team that established the FLDUSD Foundation and continue to serve. I served seven years on the City of Firebaugh Planning Commission. I served on the Firebaugh-Mendota United Methodist Church Board of Trustees for many years and I continue to be a major advocate for agriculture and our local FFA chapter.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

I believe some of the challenges governing boards face is bringing connectivity between policies made at the State and Federal level to fit local needs. Navigating future finances is always a challenge. It is a continuing concern to ensure staff is available, highly trained and meeting student needs. Developing staff relationships, financial knowledge and best practice communication continues to be strengthened by the training CSBA provides.

Delegate Assembly Biographical Sketch Form for 2024 Election



Deadline: Sunday, January 7, 2024 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2024. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2024. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: R Alanis Date: 1/11/2024

Name: Rosemary Alanis CSBA Region & subregion #: 10B
 District or COE: Selma Unified Years on board: 3 yrs
 Profession: Regional Secretary Contact Number (Cell Home Bus.): 559-643-7453
 Primary E-mail: rosemary_alanis@yahoo.com
 Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

To represent our children, parents and community. As a Regional Secretary it has been a doorway to experiencing working with the public, reading contracts, laws and interacting with governmental agencies

Please describe your activities and involvement on your local board, community, and/or CSBA.

Three year member at Selma Unified, two as President.
 Full-time staff member with Turning Point of Central California. 14 yr.
 Fresno Co Sheriff- chaplain
 Fresno County Foster Care Oversight Committee. Chairperson
 Legacy Board - Secretary
 Selma Healthcare Board member

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One of the biggest challenges I see is ensuring children receive quality education while trying to ensure the district remains solvent and fiscally responsible.

ISSUE: Presented to the Board is the 2024-2025 Home to School Transportation Reimbursement Plan.

ACTION: Approve or deny the 2024-2025 Home to School Transportation Reimbursement Plan.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

Home to School Transportation Reimbursement Plan 2024-2025

Background

Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation-related add-on funding.

Pursuant to Education Code Section 39800.1, Kingsburg Joint Union High School District has developed the following plan describing the transportation services it will offer to pupils, and how it will prioritize planned transportation services for pupils who are low income. This Transportation Plan is designed to provide safe and consistent transportation services for our students. This plan is currently in operation and will continue for the 2024-2025 school year.

Transportation Services

1. Provide a description of the transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The Kingsburg Joint Union High School District (KJUHSD) provides home-to-school transportation services for students in grades 9-12 as we are a high school only district. The district provides home-to-school transportation for students who live more than a two-mile radius from the district, but may authorize transportation below these limits when safety problems or hazards exist. Currently there are 322 students who are eligible to be provided home-to-school transportation, of which 80% of these qualify for free and reduced lunch. KJUHSD also provides transportation for students with disabilities who receive their services through a county program. The students are either transported through Fresno County Superintendents of Schools contract with First Student or parents are paid mileage to transport their student if they choose to transport.

KJUHSD school buses operate under stringent safety protocols and are packed with state-of-the-art safety features to protect students. Examples include GPS systems and well-anchored seats with heavy padding. KJUHSD buses are equipped to provide students with secure rides from home to school and back again.

2. Provide a description of the LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et. Seq.).

KJUHSD serves approximately 90 students with disabilities each year. Students served are eligible for special education and enrolled in grades nine through Adult Transition. Transportation services are offered or provided to all students served in accordance with their IEP, including those who may be homeless or residing in foster care. Transportation is provided by the district or contracted bus services with FCSS. These provisions will continue into the 2024-2025 school year.

3. Provide a description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no-cost to the pupils.

All students served by KJUHSD, including unduplicated pupils, have and will continue to have access to no-cost transportation services and specialized transportation for students with disabilities when their classroom is located outside of the district. Students who reside in a Licensed Children's Institution (LCI) or Foster Family Home (FFH) will be provided transportation in accordance with the requirements of McKinney-Vento Act.

Consultation

4. Provide a description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

KJUHSD consulted with the following educational partners in the creation of this plan.

Date of Events	Event Description	Invited Partners
2/13/2024	Board Meeting	
2/26/2024, 3/11/2024	School Site Council Meeting	Students, Certificated Employees, Parents
2/5/2024	Staff Meeting	Administrators, Certificated and Classified Employees
2/27/2024	ELAC/DELAC	Parents
2/28/2024	Parent Advisory Committee	Parents

Logistical Data

5. Provide details on previous ridership and costs.

Item	2022-2023	2023-2024
Eligible Riders	240	322
Miles Driven	244 miles per day	242 miles per day
Number of Pupils Transported	129	137
Demographics of eligible riders	77% Hispanic 20% White 79% Free and reduced 4% Homeless Less than 1% Foster	74% Hispanic 21% White 80% Free and reduced 3% Homeless Less than 1% Foster

REVENUE CALCULATION	2023-24	REVENUE CALCULATION	2024-25
TOTAL 2022-23 TRANSPORTATION EXPENSES (FUNCTION 3600)	\$ 968,897.32	TOTAL 2023-24 TRANSPORTATION EXPENSES (FUNCTION 3600)	\$ 728,979.05
LESS CAPITAL OUTLAY (OBJECT 6XXX, FUNCTION 3600)	\$ 201,478.43	LESS CAPITAL OUTLAY (OBJECT 6XXX, FUNCTION 3600)	\$ 62,486.53
LESS NONAGENCY EXPENDITURES (GOAL *110, *150, FUNCTION 3600)	\$ -	LESS NONAGENCY EXPENDITURES (GOAL *110, *150, FUNCTION 3600)	\$ -
ESTIMATED 60% REIMBURSEMENT	\$ 460,451.33	ESTIMATED 60% REIMBURSEMENT	\$ 399,895.51
LESS 2022-23 TRANSPORTATION ADD ONS (FROM LCFF CALCULATOR)	\$ 242,403.00	LESS 2023-24 TRANSPORTATION ADD ONS (FROM LCFF CALCULATOR)	\$ 262,329.00
TOTAL REVENUE (OBJECT 8590, RESOURCE 0000)	\$ 218,048.33	TOTAL REVENUE (OBJECT 8590, RESOURCE 0000)	\$ 137,566.51
EXPENDITURES AND OTHER FINANCING USES		EXPENDITURES AND OTHER FINANCING USES	
2000 - 2999 - CLASSIFIED SALARIES	\$ 403,460.39	2000 - 2999 - CLASSIFIED SALARIES	\$ 317,315.72
3000 - 3999 - EMPLOYEE BENEFITS	\$ 219,022.35	3000 - 3999 - EMPLOYEE BENEFITS	\$ 170,004.00
4000 - 4999 - BOOKS AND SUPPLIES	\$ 95,206.45	4000 - 4999 - BOOKS AND SUPPLIES	\$ 96,435.20
5000 - 5999 - SERVICES AND OTHER OPERATING EXPENDITURES	\$ 49,729.70	5000 - 5999 - SERVICES AND OTHER OPERATING EXPENDITURES	\$ 82,737.60
6000 - 6999 - CAPITAL OUTLAY	\$ 201,478.43	6000 - 6999 - CAPITAL OUTLAY	\$ 62,486.53
7000 - 7999 - OTHER OUTGO	\$ -	7000 - 7999 - OTHER OUTGO	\$ -
TOTAL EXPENDITURES	\$ 968,897.32	TOTAL EXPENDITURES	\$ 728,979.05

In accordance with EDC. § 39800.1(b)(2), this plan was presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.

Board Adoption Date: March 11, 2024

ISSUE:

Presented to the Board is the contract between Kingsburg Joint Union High School District and Goalbook providing the Goalbook Toolkit which supports educators with instructional design for special education students that is aligned to state standards and research-based frameworks. Helps design learning goals, identify learning barriers and provides continued professional development to teachers. Effective date of the contract is March 24, 2024 – June 30th 2026 in the total amount of \$12,500.

ACTION:

Approve or deny the contract between Kingsburg Joint Union High School District and Goalbook.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District

Goalbook

Together we empower educators so that ALL students succeed.

Kingsburg Joint Union High School District
Cindy Schreiner, Executive Director of Student Services
1900 18th Avenue,
Kingsburg, CA 93631

Dear Kingsburg Joint Union High School District Team,

We are excited and grateful for the opportunity to partner with Kingsburg Joint Union High School District to empower educators in providing equity and access to rigorous standards aligned instruction for all students.

Goalbook Toolkit is a one-of-a-kind solution that improves student outcomes by increasing teacher effectiveness throughout the special education process. It is an online solution that builds teacher capacity to develop higher-quality IEPs and implement them with more effective specially designed instruction. First, Toolkit guides teachers to confidently identify student present levels that are data driven. Next, it saves time in developing compliant and standards-aligned goals that address student individual needs. Finally, Toolkit helps teachers successfully implement IEPs and monitor progress with instant access to research-based instructional strategies and classroom-ready resources. Toolkit's online resources are supported by comprehensive professional development and training for teachers.

Beyond these ongoing core benefits, Toolkit helps support the demands of special education by:

- Providing assessments and a present level of performance tool to help identify areas of regression and urgent needs for skill recoupment, including essential standard areas.
- Supporting the development of skills based and standards aligned IEP goals with the appropriate levels of scaffolding to support both recoupment and growth.
- Delivering classroom-ready resources and strategies that support planning and the delivery of specially designed instruction in both classroom and remote environments.

We are grateful and excited about the opportunity to support your educators. The following is a proposal for services and a thoughtful implementation plan to be delivered across a 3-year partnership.

Yours in education,

Oscar Avilés
District Partnerships

ORDER FORM

	Goalbook	Customer
Name and Mailing Address	Goalbook PO Box 1289 San Mateo, CA 94401	Kingsburg Joint Union High School District 1900 18 th Avenue, Kingsburg, CA 93631
Individual Contact	Oscar Avilés	Cindy Schreiner
Title	Partnerships	Executive Director of Student Services
Phone	(512) 939-6754	(559) 897-5156
Email	oscara@goalbookapp.com	cschreiner@kingsburghigh.com

Access Information

Effective Date Immediately if signed by March 24th, 2024
 Service End Date June 30th, 2026

Fee Type: Scheduled invoicing	Amount	Due Date
Goalbook Toolkit Membership and Services: 23/24 School Year (access up to 5 users)	\$2,500.00	March 24 th , 2024
Goalbook Toolkit Membership and Services: 24/25 School Year (access up to 5 users)	\$5,000.00	July 1 st , 2024
Goalbook Toolkit Membership and Services: 25/26 School Year (access up to 5 users)	\$5,000.00	July 1 st , 2025

Fees are charged in advance on an annual basis for the period starting on the Effective Date and ending on the End Service Date, due net 30 days from the date of invoice. Services may be renewed upon mutual agreement, effective as of the date Enome, Inc. issues an invoice in response to a valid purchase order or renewal fee payment Enome, Inc. has received and accepted from customer. Amounts shown above do not include any local, state, federal or foreign taxes. Sales tax may be added to the fee and appear on the applicable invoice if an exemption is not claimed. Any such taxes are the responsibility of the customer.

This Order Form is entered into and effective as of the Effective Date set forth above by and between Enome, Inc. and the customer named above. This Order Form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms). The Agreement will take precedence over any other terms entered into and between Enome, Inc. and the customer. By signing below, Enome, Inc. and the customer agree to be bound by the terms of the Agreement as of the Effective Date.

FOR GOALBOOK

FOR KINGSBURG JUHSD

Name: _____

Name: _____

Title: _____

Title: _____

Signature: _____

Signature: _____

Date: _____

Date: _____

ISSUE: Presented to the Board is the resignation of Selene Morales as an Anticipated Fall Semester of 2023 Spanish Teacher at Kingsburg Joint Union High School District as of June 7, 2024.

ACTION: Approve or deny the resignation of Selene Morales as an Anticipated Fall Semester of 2023 Spanish Teacher.

RECOMMENDATION: Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the Overnight Trip Request to the Fullerton Vocal Jazz Festival in Fullerton, CA on April 19, 2024 – April 20, 2024.

ACTION: Approve or deny the Overnight Trip Request to the Fullerton Vocal Jazz Festival.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: 4/19/2024 Day Return: 4/20/2024

Location/Destination: Fullerton College, Fullerton CA

Name Group/Activity: Jazz Choir

Objectives of Trip: Fullerton Vocal Jazz Festival

Estimated # Students: 14 Amount of Class Time Loss: 1 day

Number of Supervisors 5 List Names: Richard Mynderup, Leslie Mynderup, Stephanie Dorrough, Chris Dorrough, Leslie Helm
(There must be 1 Supervisor for every 10 students)

Arrangements: Transportation District SUVs and 1 personal car

Arrangements: Accommodations /Meals Solara Inns and Suites - Anaheim

Total Cost Per Student: \$140.00 Total Cost Trip: \$2660.00

Funds Derived from What Source: Fundraising/Personal Payments

How are staff/volunteer cost covered? Music Boosters

Additional Info: _____

Richard Mynderup  2/28/2004
Instructor Name Signature Date

ISSUE: Presented to the Board is the Overnight Trip for the Concert Choir to the Music in the Parks Choral Festival in Anaheim, CA on May 3, 2024 – May 4, 2024.

ACTION: Approve or deny the Overnight Trip for the Concert Choir to Music in the Parks Choral Festival.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Jackson: _____ Thomsen: _____ Lunde: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: 5/3/2024 Day Return: 5/4/2024

Location/Destination: Anaheim CA – Placentia Presbyterian Church, Placentia CA

Name Group/Activity: Concert Choir

Objectives of Trip: Music in the Parks Choral festival

Estimated # Students: 40 Amount of Class Time Loss: 1 day

Number of Supervisors 4 List Names: Richard Mynderup, Leslie Mynderup, Peggy Copp, Rachel Lowther
(There must be 1 Supervisor for every 10 students)

Arrangements:
Transportation District bus

Arrangements:
Accommodations /Meals Solara Inns and Suites - Anaheim

Total Cost Per Student: \$130.00 Total Cost Trip: \$6160.00

Funds Derived from What Source: Fundraising/Personal Payments

How are staff/volunteer cost covered? Music Boosters

Additional Info: _____

Richard Mynderuup  2/28/2004
Instructor Name Signature Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE: Presented to the Board is the quote from Curriculum Associates LLC for subscription fees to *Strategies* and *2024-Ellevation CA* to support English Learners in the amount of \$13,500.00.

ACTION: Approve or deny the quote from Curriculum associates LLC in the amount of \$13,500.00.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Curriculum Associates, LLC Price Quote - Q-41094

Version: 1

Quote Date: 2/28/2024

Quote Expiration Date: 6/30/2024

This price quote from Curriculum Associates, LLC having an address at 153 Rangeway Road, North Billerica, MA 01862 ("Company") has been prepared for the Customer Name identified as "Customer" below. Customer's use of Ellevation subscriptions shall be subject to the Ellevation Terms and Conditions of Use, which can be found at <https://ellevationeducation.com/platform-legal-notice>.

Company: Curriculum Associates, LLC

Customer: Kingsburg Joint Union High School District

Representative: Aurora Cabrera

Contact Name: Cindy Schreiner

Email: aurora.cabrera@ellevationeducation.com

Email: cschreiner@kingsburghigh.com

Phone: 617-307-5755

Phone: 5598977721

Address: 153 Rangeway Road,
North Billerica, MA 01862

Address: 1900 18th Ave,
Kingsburg, CA 93631

Start Date: 7/1/2024

End Date: 6/30/2025

Subscription Fees

Product	Quantity	Unit Price	Total Fees
Strategies	100	Minimum	\$6,500.00
2024 - Ellevation CA	100	Minimum	\$7,000.00

Subscription Total: \$13,500.00

Services Fees

Services Total: \$0.00

Total Investment - Q-41094

Grand Total: \$13,500.00

Invoicing Schedule: Up Front, In Full

Payment Term: Net 30

Contract Term:

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank - San Francisco, CA
- ABA Routing: 121000248
- Tax ID: 26-3954988

To the extent your purchase is subject to sales tax, tax will be applied at final invoicing. If tax exempt, please submit valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

To place an order - Please submit this quote with your purchase order to your Ellevation Sales Rep at: aurora.cabrera@ellevationeducation.com

ISSUE:

Presented to the Board is the resignation of Science Teacher Britni Boyajian from the Kingsburg Joint Union High School District effective June 7, 2024.

ACTION:

Approve or deny the resignation of Science Teacher Britni Boyajian effective June 7, 2024.

RECOMMENDATION:

Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board is the Second Interim Report 2023-2024.

To Access the Report, click on link below:

[Second Interim Report 2023-2024](#)

Or website address:

www.kingsburghigh.com/domain/138

ACTION:

Approve or deny the Second Interim Report 2023-2024.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

BANK RECONCILIATION REPORT

As of Statement Ending Date: 2/29/2024

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	340,949.28
Cleared Deposits:	24,810.28
Cleared Checks and Charges:	26,751.83
Cleared Adjustments:	(5,357.17)
Calculated Bank Balance:	<u>333,650.56</u>
Less: Outstanding Checks:	4,555.58
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
Calculated Book Balance:	<u>329,094.98</u>
Actual Book Balance:	<u>329,094.98</u>
VARIANCE:	<u>0.00</u>

Ending Bank Statement Balance:	333,650.56
Calculated Bank Balance:	<u>333,650.56</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by: Karen Osborne Date: 3.1.2024

Reviewed by: [Signature] Date: 3/4/2024

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 2/1/2024 through 2/29/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	324,961.56	19,453.11	15,319.69		329,094.98
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	363,404.72	19,453.11	15,319.69	0.00	367,538.14
Other Accounts					
004-40-00 SKILLS USA	330.36				330.36
005-40-00 INTRO TO TEACHING	5,260.45				5,260.45
006-40-00 BARISTA PROJECT	658.70				658.70
007-40-00 CNA CLASS	168.02				168.02
008-40-00 ACADEMIC DECATHLON	571.00	150.00			721.00
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	21.54				21.54
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2023	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	0.00				0.00
021-00-00 Class 2021	19,771.23	470.00			19,741.23
021-40-00 Class 2021	0.00				0.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	101.68				101.68
103-40-00 CHESS CLUB	78.64				78.64
104-40-00 LIFE SKILLS	719.86				719.86
105-30-00 Catholics in Action	606.69				606.69
106-10-10 GOLF~BOYS	1,112.33				1,112.33
106-10-20 GOLF~GIRLS	2,104.93				2,104.93
107-00-00 BAND	500.00				500.00
107-01-00 CHOIR	0.00				0.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	300.00				300.00
109-30-00 A RANDOM KINDNESS	0.00				0.00
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	11,122.45	662.08			10,247.58
111-01-00 SCHOLARSHIP ACCOUNT	21,810.70				21,810.70
111-02-00 SPECIAL PROJECTS	1,280.92				1,280.92
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	1,340.67				1,340.67
117-00-00 PEPSI FUND	0.00				0.00
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	0.00				0.00
121-10-00 BASKETBALL-GIRLS	1,545.00				1,545.00

500.00
From Venue Deposit

Tournament
450.00 211.16

500.82 (211.16)
Range Fee's
- Supplies

1,536.95
Sadies Dance
- Supplies
- Use of Venue

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 2/1/2024 through 2/29/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-10 TENNIS~BOYS	1,960.27				1,960.27
122-10-20 TENNIS~GIRLS	618.29				618.29
123-10-10 SOCCER~BOYS	171.98				171.98
123-10-20 SOCCER~GIRLS	2,705.40	(57.25)	400.00 ↳ Tournament		2,248.15
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	4,833.35				4,833.35
126-10-00 BASKETBALL-BOYS	(90.00)				(90.00)
127-10-10 BASEBALL	840.26	500.00			1,340.26
128-10-20 SOFTBALL	1,488.02	1,000.00			2,488.02
129-10-00 CROSS COUNTRY	4,342.05				4,342.05
130-40-00 AVID	4,183.53				4,183.53
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	0.00				0.00
131-40-00 YEARBOOK	58,731.48	640.00	177.63		59,193.85
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	2,032.20	520.00			2,552.20
134-30-00 MU ALPHA THETA	130.57	1,468.50			1,599.07
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	1,470.26				1,470.26
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	958.14	515.00			1,473.14
138-10-20 VOLLEYBALL	1,330.58				1,330.58
139-00-00 AP OPPORTUNITIES	253.08				253.08
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	721.31				721.31
145-00-00 FFA	24,371.39	590.00	6,340.20 - Tri Tip Fundraiser		18,621.19
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,093.84		- Misc. Field Days		2,093.84
145-02-00 FFA DONATION ACCOUNT	20,781.41		↳ 1,638.00 State Conf		19,143.41
145-03-00 FFA-LIVESTOCK ACCOUNT	1,752.28	295.00			2,047.28
145-04-00 FFA-FLORAL DESIGN	12,100.24		1,910.57 - Flowers		10,189.67
148-10-10 WRESTLING	994.17		65.52		928.65
149-10-00 WATER POLO-BOYS	143.14				143.14
150-10-00 ATHLETICS	92,729.80	12,003.00			104,732.80
150-10-02 ATHLETICS-GATORADE ACCOUNT	367.16				367.16
151-30-00 MULTI-CULTURAL CLUB	1,790.15				1,790.15
152-40-00 PEP SQUAD	509.30	297.78	500.00 - Uniforms		307.08
153-40-00 GYM CLOTHES	3,065.73	23.00			3,088.73
158-30-00 WATER POLO-GIRLS	0.00				0.00
159-10-00 SWIMMING/DIVING	6,741.56		1,300.00 - Invitationals		5,441.56
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	22,333.66				22,333.66
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	0.00				0.00
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	16,930.18				16,930.18
405-00-00 DISTRICT	523.00	376.00			899.00
900-00-00 Web Store Clearing for Remitt	(325.78)				(325.78)
920-00-00 Web Store Fees	(1,332.72)				(1,332.72)

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 2/1/2024 through 2/29/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	363,404.72	19,453.11	15,319.69	0.00	367,538.14

ISSUE: Presented to the Board for full-time employment is Sarah Simmons as a Classroom Aide for the Kingsburg Joint Union High School District starting March 1, 2024.

ACTION: Approve or deny the full-time employment of Sarah Simmons as a Classroom Aide.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board for part-time employment is Rosa Torres as a Teacher Assistant starting March 20, 2024 for the Kingsburg Joint Union High School District.

ACTION:

Approve or deny the part-time employment of Rosa Torres as a Teacher Assistant.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is Malinda Andersen as the new Night Shift Lead Utility Person as of March 1, 2024. This position receives an annual stipend of \$5,000.00.

ACTION: Approve or deny the employment of Malinda Andersen as the new Night Shift Lead Utility Person.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is Liz Erickson as a Volunteer Dive Team Coach for the 2023-2024 school year.

ACTION: Approve or deny Liz Erickson as a Volunteer Dive Team Coach for the 2023-2024 school year.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____